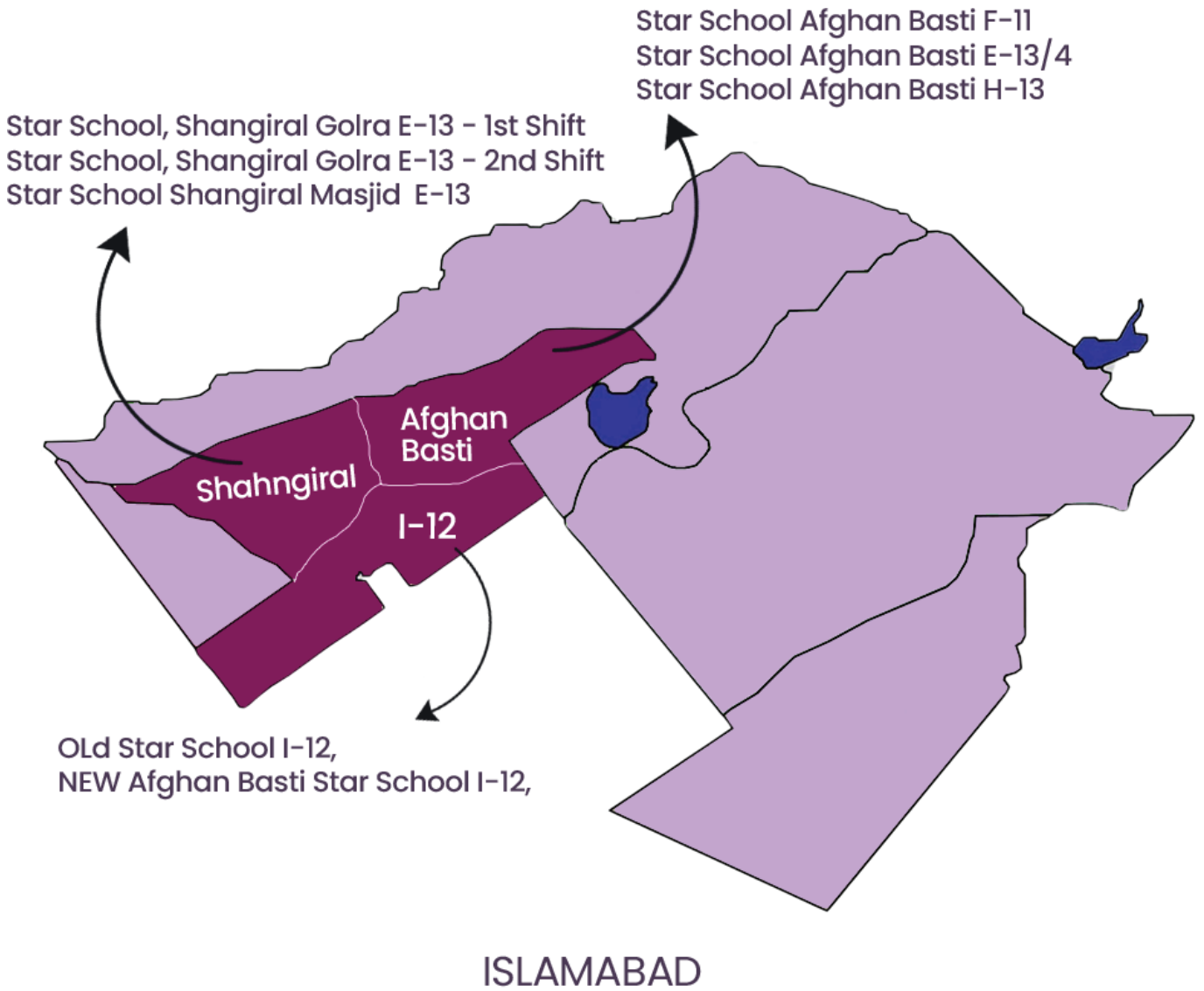




EMPOWERING AFGHAN REFUGEE GIRLS' EDUCATION IN PAKISTAN



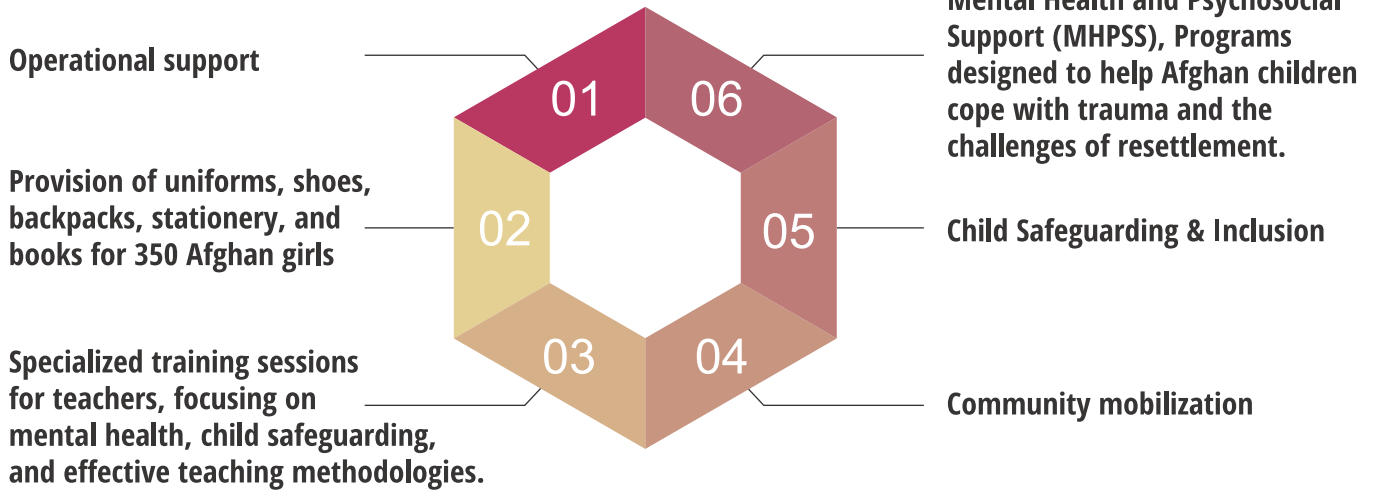


350

Girls

<p>Project Duration</p> <p>Dec 2023 to Dec 2024</p>	<p>IMPACT</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>8</p> <p>Afghan Schools across ICT</p> </div> <div style="text-align: center;">  <p>350</p> <p>Afghan Girls</p> </div> </div>
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PROJECT COMPONENTS



Background & Objectives:

“Empowering Afghan Refugee Girls’ Education in Pakistan”, funded by the **L’Oréal Fund for Women** and implemented by the **Pakistan Alliance for Girls Education (PAGE)**, is dedicated to addressing the urgent educational needs of Afghan refugee girls who face significant barriers such as poverty, child labor, early marriage, and language obstacles. This initiative aims to provide operational support to 350 Afghan girls in Islamabad. By ensuring these young girls have access to a safe and inclusive learning environment, the project seeks to empower them through education, contributing to their overall socio-economic well-being and fostering gender equality.

Pakistan hosts one of the largest Afghan refugee populations in the world. Afghan refugees, particularly girls, face numerous challenges, including limited access to education, healthcare, and basic services. The project focuses on improving access to education for Afghan girls through infrastructure development and teacher training while addressing the socio-economic and psychological challenges these refugee children face.

Project Scope

- Schools Involved: 8 Star Schools were established across various communities in Islamabad, focused on providing education to Afghan refugee girls.

350

Total Number of Students(girls)
enrolled across all schools

12

Teachers across the 8 schools

- Renovations: Two schools were fully renovated to improve physical infrastructure and create child-friendly, inviting spaces that encourage learning.

Objectives

The main objectives of this initiative are:

- To provide Afghan refugee girls with access to quality education in safe learning environments.
- To renovate schools, creating a welcoming environment conducive to learning.
- To train educators in safeguarding protocols and mental health support, ensuring they can address both the educational and emotional needs of refugee children.
- To engage the community and raise awareness about issues such as autism and child protection.

Context and Challenges Faced by Afghan Refugees

Afghan refugees in Pakistan live in precarious conditions, with many lacking legal status and access to essential services like education. Afghan girls, in particular, face significant barriers to education due to cultural norms and economic hardships. Additionally, many refugee children suffer from psychological trauma due to conflict and displacement, which further hinders their ability to succeed in school.

This project addresses these challenges by providing access to education, improving school infrastructure, and offering emotional support to Afghan refugee children.

Activities and Achievements

5.1 School Renovations

- Two schools, including Afghan Basti H-13, were renovated to create safer, more engaging spaces for students. The renovations included classroom improvements and vibrant, child-friendly areas that enhance students' learning experience.

5.2 Teacher Trainings

1. Safeguarding and Prevention of Sexual Exploitation and Abuse (PSEA):



Educators were trained in safeguarding protocols, with a focus on preventing and responding to cases of abuse, which is critical for ensuring a safe environment for vulnerable refugee children.

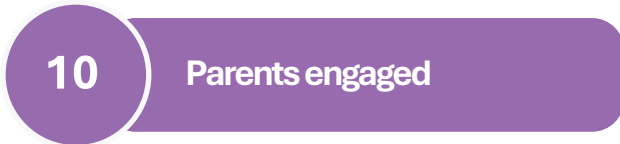
2. Comprehensive Mental Health Training for Educators:



This training helped educators understand and support the mental health needs of Afghan refugee children, many of whom are coping with trauma.

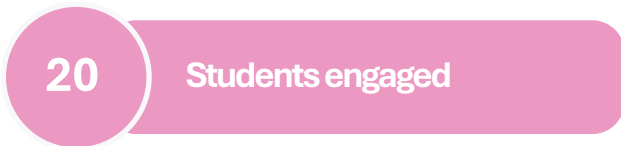
5.3 Community Guidelines

1. Autism Awareness Session:



A session at Star School E13 raised awareness about autism, providing the community with important information on supporting children with special needs and fostering inclusion.

2. Play based Emotional Support Activities:



Play-based activities were conducted to support children's emotional well-being, allowing them to express their feelings in a safe, supportive environment.

Outcomes and Impact



Conclusion and Future Steps

“Empowering Afghan Refugee Girls’ Education in Pakistan” has made tremendous strides in improving educational opportunities for Afghan refugee girls in Islamabad. The project has successfully addressed barriers to education by improving infrastructure, training teachers, and raising community awareness.

Looking ahead, the project aims to:

- Expand to more schools, reaching a larger population of Afghan refugees.
- Strengthen psychological support services for children affected by trauma.
- Continue community engagement to further break down cultural barriers and promote girls' education.

This project demonstrates a sustainable approach to refugee education, blending infrastructure development with tailored support for vulnerable populations. It has set a solid foundation for further growth and expansion in the coming years.

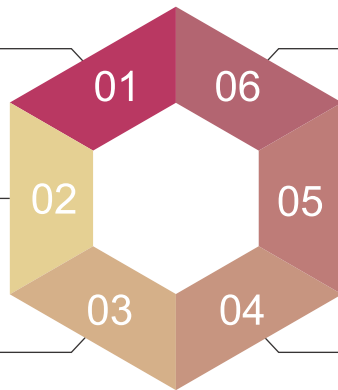
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PROJECT COMPONENTS

Operational support

Provision of uniforms, shoes, backpacks, stationery, and books for 350 Afghan girls

Specialized training sessions for teachers, focusing on mental health, child safeguarding, and effective teaching methodologies.



Mental Health and Psychosocial Support (MHPSS), Programs designed to help Afghan children cope with trauma and the challenges of resettlement.

Child Safeguarding & Inclusion

Community mobilization

Turning a new PAGE for girls