



Pakistan Alliance for Girls Education

# STATUS OF GIRLS EDUCATION IN KHYBER PAKHTUNKHWA

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## ABSTRACT

This report explores the status of girls education in the province of Khyber Pakhtunkhwa, Pakistan, with special emphasis on the gender gap between male and female children. The report gives a district wise breakdown of all 33 districts of KPK, primarily highlighting the status in five distinct categories i.e., Out of School Children, Enrolment in Public/Private schools, Missing Facilities, Barriers to Education, Gender Wise Comparison.

The purpose of this report is to bring the status of education, specifically girls' education, on the agenda of the Pakistani citizens, media, government, students, corporate entities, and other concerned stakeholders. Hence, targeted action can be taken in order to effectively improve the status of girls' education in Pakistan. This step would not only give the women of Pakistan a better chance of improving their lives but would also drastically improve Pakistan's performance on different indexes like the Human Development Index and Gender Disparity Index.

The facts and figures used in this report have been compiled by studying government reports like the Annual School Census Report, Pakistan Emergency Situational Analysis Reports etc.

## OVERVIEW OF KHYBER PAKHTUNKHWA

The Province of KPK now consists of 33 districts after the Federally Administered Tribal Areas were included in it in 2018. The newly added districts are referred to as the “Newly Merged Districts (NMDs).

On the whole the province has 27,638 Government Schools out of which 27,524 are currently functional. There are great gender gaps in the province and the conditions have further deteriorated at the secondary level. The overall GPI of the province at primary level is recorded as 0.76 and as 0.58 at secondary level for the year 2020-21 against 0.76 at primary level and 0.60 at secondary level for the previous year.

Gender disparity also exists in the number of schools made for girls against those for boys, in the number of Out of School Children and in the number of schools for girls with missing facilities all of which has been documented below for each district. The data for Out of School Children has been taken from the Annual Statistical Report of Government Schools 2017-18 for settled district while that for NMDs has been taken from Annual Status of Education Report 2014.

## ABBOTABAD

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 561, 85, 51 and 12
- Functional public schools for boys = 751, 80, 72 and 18

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 9321
- OOSC (Girls) = 4679
- OOSC (Boys) = 4642

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.97
- GPI at secondary level = 0.94

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 113
- Schools without water = 6
- Schools without washrooms = 20
- Schools without boundary wall = 67

*The number of public institutes, the Out Of School Children and the GPI show that across all levels girls are lagging behind! However, as compared to other districts of the province, district Abbotabad shows a better state of education for girls.*

## BANNU

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 564, 81, 44 and 16
- Functional public schools for boys = 617, 69, 61 and 18

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 28478
- OOSC (Girls) = 10014
- OOSC (Boys) = 18464

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.59
- GPI at secondary level = 0.40
- Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)
- Schools without electricity = 27
- Schools without water = 13
- Schools without washrooms = 8
- Schools without boundary wall = 5

*Out of the four levels of education, more schools for girls exist only at middle level. However, the gender parity index shows that a huge gender gap exists in the district.*

## BATTAGRAM

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 215, 20, 9 and 1
- Functional public schools for boys = 469, 25, 35 and 5

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 5043
- OOSC (Girls) = 1950
- OOSC (Boys) = 3093

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.61
- GPI at secondary level = 0.18

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 66
- Schools without water = 17
- Schools without washrooms = 12
- Schools without boundary wall = 38

*The GPI shows an alarming situation especially at the secondary level. Moreover, the number of functional schools for girls are less at all levels however, just 1 higher secondary school for girls against 5 for boys is a point of concern.*

## BUNER

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 195, 41, 20 and 14
- Functional public schools for boys = 453, 59, 60 and 25

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 1073
- OOSC (Girls) = 444
- OOSC (Boys) = 629

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.73
- GPI at secondary level = 0.42
- Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)
- Schools without electricity = 40
- Schools without water = 22
- Schools without washrooms = none
- Schools without boundary wall = 1

*The number of schools for girls, the low GPI especially, at the secondary level shows that there is a vast difference between the state of education for girls and boys.*

## CHARSADDA

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 448, 52, 44 and 10
- Functional public schools for boys = 483, 49, 73 and 19

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 19440
- OOSC (Girls) = 7385
- OOSC (Boys) = 12055

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.80
- GPI at secondary level = 0.57

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 9
- Schools without water = 2
- Schools without washrooms = none
- Schools without boundary wall = 2

*The number of schools for girls and the GPI presents a picture of clear gender gaps in the education sector of the district.*

## CHITRAL (UPPER & LOWER)

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 178, 36, 22 and 3
- Functional public schools for boys = 432, 41, 58 and 11

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 4030
- OOSC (Girls) = 2047
- OOSC (Boys) = 1983

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.91

- GPI at secondary level = 0.85

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' School Altogether)

- Schools without electricity = 31
- Schools without water = 4
- Schools without washrooms = none
- Schools without boundary wall = 8

*There is a huge difference between the number of schools made for girls in comparison to those made for the boys. This gap is most clearly visible at the primary, high and higher secondary levels. Fortunately, the GPI shows a slightly better score as compared to other districts of the province however, the number of girls out of school is once again more than that of boys.*

## DERA ISMAIL KHAN

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 463, 74, 46 and 14
- Functional public schools for boys = 763, 111, 79 and 29

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 7796
- OOSC (Girls) = 2397
- OOSC (Boys) = 5399

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.72
- GPI at secondary level = 0.58

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girl's Schools Altogether)

- Schools without electricity = 20
- Schools without water = 1
- Schools without washrooms = 6
- Schools without boundary wall = 4

*Difference exist in the category of public institutes made for girls, particularly at the primary, middle and high school level. The GPI at secondary level also shows a significantly low score.*

## UPPER DIR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 224, 25, 18 and 5
- Functional public schools for boys = 582, 57, 44 and 18

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 17853
- OOSC (Girls) = 7700
- OOSC (Boys) = 10153

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.71

- GPI at secondary level = 0.43

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 59
- Schools without water = 12
- Schools without washrooms = 1
- Schools without boundary wall = 8

*Alarming gaps exist in the number of public institutions made for girls in comparison to the ones for boys. This is visible across all four levels; primary, middle, high and higher secondary. The low GPI score at the secondary level also shows how girls are facing inequality the education sector of the district. A significant number of schools for girls also lack the basic facility of electricity!*

## LOWER DIR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 473, 64, 50 and 22
- Functional public schools for boys = 755, 79, 76 and 32

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 23458
- OOSC (Girls) = 8617
- OOSC (Boys) = 14841

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.84
- GPI at secondary level = 0.58

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 10
- Schools without water = 3
- Schools without washrooms = 2
- Schools without boundary wall = 25

*Quite a lot of schools for girls lack a boundary wall. Apart from the nonexistence of such a basic facility in the schools inequality for females can also be seen in the GPI score at the secondary level and the fewer number of schools made for girls when seen in comparison to those made for boys.*

## HANGU

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 105, 19, 9 and 1
- Functional public schools for boys = 196, 20, 27 and 10

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 5783
- OOSC (Girls) = 1946
- OOSC (Boys) = 3837

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.38
- GPI at secondary level = 0.19

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 16
- Schools without water = none
- Schools without washrooms = 1
- Schools without boundary wall = 2

*District Hangu shows an extremely low GPI score both at primary and secondary level. The number of primary, high and higher secondary schools are also much less than those for boys.*

## HARIPUR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 359, 62, 52 and 14
- Functional public schools for boys = 530, 65, 67 and 20

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 5279
- OOSC (Girls) = 2324
- OOSC (Boys) = 2955

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.91
- GPI at secondary level = 0.91

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 1,
- Schools without water = none
- Schools without washrooms = none
- Schools without boundary wall = 12

*The state of education in district Haripur is far better than other districts of Khyber Pakhtunkhwa. More number of schools at the primary and high school level, lesser number of girls out of school and more basic facilities like boundary walls in schools may further help bringing hope for girls' education in the district.*

## KARAK

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 335, 33, 30 and 4
- Functional public schools for boys = 421, 50, 56 and 13

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 10123
- OOSC (Girls) = 4602
- OOSC (Boys) = 5521

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.78
- GPI at secondary level = 0.56

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 44
- Schools without water = 3
- Schools without washrooms = 6
- Schools without boundary wall = none

*A better GPI score especially at the secondary level, less number of girls out of schools and more girl's school with electricity can help in improving the state of education in Karak.*

## KOHAT

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 292, 48, 30 and 10
- Functional public schools for boys = 373, 38, 51 and 16

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 3773
- OOSC (Girls) = 1513
- OOSC (Boys) = 2260

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.75
- GPI at secondary level = 0.50

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 8
- Schools without water = 4
- Schools without washrooms = none
- Schools without boundary wall = 4

*More number of middle schools for girls as compared to those for boys and lesser number of out of school girls shows that the condition of education in the district is satisfactory however, steps must be taken to remove gender disparities particularly, at the secondary level.*

## KOLAI PALLAS

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 51, 5, 1 and 0
- Functional public schools for boys = 141, 19, 6 and 3

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.47
- GPI at secondary level = 0.09

Missing Facilities (for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 47

- Schools without water = 28
- Schools without washrooms = 20
- Schools without boundary wall = 24

*There is a stark difference between education for girls and boys in the district. Not a single higher secondary school for girls is present in the district and the number of schools across primary, middle and high school levels are also much less than those for boys. The extremely low Gender Parity Index, especially at the secondary level shows that males are largely favoured by the GPI and huge disparity exists in Kolai Pallas. A lot of schools also lack basic facilities like electricity, water, toilets and boundary walls. No data regarding Out Of School Children separately for the district was present in the Annual School Census Report.*

## KOHISTAN (UPPER AND LOWER)

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 137, 10, 1 and 0
- Functional public schools for boys = 398, 46, 25 and 3

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 4282
- OOSC (Girls) = 1570
- OOSC (Boys) = 2712

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.47

- GPI at secondary level = 0.09

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 88
- Schools without water = 66
- Schools without washrooms = 40
- Schools without boundary wall = 40

*A huge number of schools for girls in the district have no basic facilities like water, electricity, boundary walls and washrooms. Not even one functional higher secondary school exists in the district. Against a number of 25 high schools for boys just 1 is present for the girls. The gap can also be seen at the primary and middle school level. The GPI is also extremely low and shows great gender disparity just like district Kolai Pallas.*

## LAKKI MARWAT

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 305, 48, 28 and 2
- Functional public schools for boys = 571, 52, 56 and 14

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 20519
- OOSC (Girls) = 7333
- OOSC (Boys) = 13186

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.71
- GPI at secondary level = 0.37

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 12
- Schools without water = 2
- Schools without washrooms = none
- Schools without boundary wall = 1

*Far fewer higher secondary schools, an immensely low GPI especially at the secondary level and significant number of girls' schools without electricity raises questions about equal right to education for girls in the district.*

## MALAKAND

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

Functional public schools for girls = 233, 31, 28 and 11

Functional public schools for boys = 317, 31, 44 and 7

Out of School Children (OOSC)- Functional Government Primary Schools

OOSC (Total) = 5089

OOSC (Girls) = 1863

OOSC (Boys) = 3226

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

GPI at primary level = 0.89

GPI at secondary level = 0.72

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

Schools without electricity = 3

Schools without water = 1

Schools without washrooms = 1

Schools without boundary wall = 2

*Gender gaps exist across all levels in the district however, when compared with other districts, district Malakand shows better results.*

## MANSEHRA

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

• Functional public schools for girls = 640, 82, 48 and 16

• Functional public schools for boys = 1109, 111, 88 and 28

Out of School Children (OOSC)- Functional Government Primary Schools

• OOSC (Total) = 11672

• OOSC (Girls) = 5413

• OOSC (Boys) = 6259

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

• GPI at primary level = 0.88

• GPI at secondary level = 0.73

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

• Schools without electricity = 107

• Schools without water = 10

• Schools without washrooms = 18

• Schools without boundary wall = 63

*A lot of schools in the district lack the basic facility of electricity in girls' schools. Furthermore, an enormous gap exists in the number of schools made for girls at the primary level than those made for boys hence showing that equality in terms of education in the district does not exist.*

## MARDAN

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 611, 86, 85 and 34
- Functional public schools for boys = 801, 74, 84 and 46

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 21426
- OOSC (Girls) = 9131
- OOSC (Boys) = 12295

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.82
- GPI at secondary level = 0.63

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 14
- Schools without water = 1
- Schools without washrooms = 1
- Schools without boundary wall = 2

*A better GPI score overall and particularly at the secondary level along with lesser number of girls out of school and more public institutions made for them can improve the status of education in Mardan.*

## NOWSHERA

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 362, 51, 38 and 23
- Functional public schools for boys = 413, 43, 67 and 27

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 11875
- OOSC (Girls) = 3806
- OOSC (Boys) = 8069

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.84
- GPI at secondary level = 0.69

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 8
- Schools without water = 4
- Schools without washrooms = 1
- Schools without boundary wall = 3

*The low GPI score and less number of public institutions for girls shows that gender disparities exist in the education sector of district Nowshera.*

## PESHAWAR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

Functional public schools for girls = 458, 80, 67 and 18

- Functional public schools for boys = 593, 77, 76 and 33

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 19711
- OOSC (Girls) = 4850
- OOSC (Boys) = 14857

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.72
- GPI at secondary level = 0.57

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 11
- Schools without water = 3
- Schools without washrooms = 1
- Schools without boundary wall = none

*Despite being the capital of Khyber Pakhtunkhwa province, district Peshawar witnesses gender disparity in the form of low GPI scores favouring males especially at the secondary level, less number of government schools for girls and a significant amount of them out of school.*

## SHANGLA

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

Functional public schools for girls = 172, 23, 9 and 3

- Functional public schools for boys = 429, 51, 43 and 8

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 2235
- OOSC (Girls) = 838
- OOSC (Boys) = 1397

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.54
- GPI at secondary level = 0.30

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 42
- Schools without water = 17
- Schools without washrooms = 7
- Schools without boundary wall = 29

*With 257 primary, 28 middle, 34 high and 5 higher secondary schools more for boys than for girls, an extremely low GPI score favouring males, and a significant number of girl's schools without basic facilities it is evident that there are multiple punctures in the state of education for girls in Shangla district.*

## SWABI

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 440, 58, 49 and 20
- Functional public schools for boys = 571, 69, 74 and 28

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 5202
- OOSC (Girls) = 2228
- OOSC (Boys) = 2974

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.81
- GPI at secondary level = 0.60

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 3
- Schools without water = 1
- Schools without washrooms = none
- Schools without boundary wall = 2

*The GPI favouring males and more number of public institutions established for them as compared to those for girls it is clear that equality in the basic right to education does not exist for girls in Swabi.*

## SWAT

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 525, 52, 42 and 14
- Functional public schools for boys = 812, 74, 80 and 32

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 4481
- OOSC (Girls) = 2260
- OOSC (Boys) = 2221

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.69
- GPI at secondary level = 0.51

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 58
- Schools without water = 19
- Schools without washrooms = 10
- Schools without boundary wall = 24

*The GPI shows an overall low score for the district, more girls than boys are out of school, a lot of schools lack basic facilities and more public schools for boys exist than for girls, all of which show that in Swat girls are behind boys in education.*

## TANK

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 153, 18, 10 and 2
- Functional public schools for boys = 210, 26, 27 and 3

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 3702
- OOSC (Girls) = 1179
- OOSC (Boys) = 2523

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.60
- GPI at secondary level = 0.35

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 1
- Schools without water = none
- Schools without washrooms = none
- Schools without boundary wall = 1

*The low GPI score shows that females are not being favoured and less number of public institutions also show that girls are lagging behind in terms of education.*

## TORGHAR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 63, 2, 1 and 0
- Functional public schools for boys = 144, 20, 7 and 3

Out of School Children (OOSC)- Functional Government Primary Schools

- OOSC (Total) = 1531
- OOSC (Girls) = 527
- OOSC (Boys) = 1004

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.53
- GPI at secondary level = 0.06

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 18
- Schools without water = 10
- Schools without washrooms = 12
- Schools without boundary wall = 16

*A great amount of gender disparity exists in the district as shown by extremely low GPI scores, less number of government schools for girls as compared to boys and ample schools without basic facilities.*

## NEWLY MERGED DISTRICTS OF KHYBER PAKHTUNKHWA BAJAUR

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 184, 29, 10 and 1
- Functional public schools for boys = 353, 33, 34 and 1

Out of School Children (OOSC), 2014

- OOSC (Girls) = 58.6%
- OOSC (Boys) = 32.7%

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows

equality and when above 1.00 favours females)

- GPI at primary level = 0.44
- GPI at secondary level = 0.16

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 99
- Schools without water = 44
- Schools without washrooms = 24
- Schools without boundary wall = 1

## KHYBER

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 260, 22, 9 and 2
- Functional public schools for boys = 285, 22, 36, 3

Out of School Children (OOSC), 2014

- OOSC (Girls) = 47.4%
- OOSC (Boys) = 14.9%

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.63
- GPI at secondary level = 0.16

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 106
- Schools without water = 37
- Schools without washrooms = 13
- Schools without boundary wall = 26

## KURRUM

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 146, 15, 12 and 1
- Functional public schools for boys = 296, 29, 42 and 5

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.53
- GPI at secondary level = 0.41

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 22
- Schools without water = 6
- Schools without washrooms = 6
- Schools without boundary wall = 1

## MOHMAND

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 177, 20, 13 and 1
- Functional public schools for boys = 312, 36, 26 and 2

Out of School Children (OOSC), 2014

- OOSC (Girls) = 60.3%
- OOSC (Boys) = 33.5%

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.47
- GPI at secondary level = 0.17

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 65
- Schools without water = 78
- Schools without washrooms = 28
- Schools without boundary wall = 21

## NORTH WAZIRISTAN

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 365, 32, 11 and 0
- Functional public schools for boys = 400, 47, 34 and 1

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.53
- GPI at secondary level = 0.14

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 25
- Schools without water = 17
- Schools without washrooms = 24
- Schools without boundary wall = 28

## ORAKZAI

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 145, 13, 9 and 0
- Functional public schools for boys = 255, 15, 24 and 3

Out of School Children (OOSC), 2014

- OOSC (Girls) = 28.1%
- OOSC (Boys) = 16.3%

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.43
- GPI at secondary level = 0.16

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

- Schools without electricity = 102
- Schools without water = 88
- Schools without washrooms = 36
- Schools without boundary wall = 14

## SOUTH WAZIRISTAN

Public Institutes (Primary, Middle, High and Higher Secondary Respectively)

- Functional public schools for girls = 208, 16, 8 and 0
- Functional public schools for boys = 325, 49, 25 and 2

Gender Disparities (Gender Parity Index or GPI when below 1.00 favours males, when 1.00 shows equality and when above 1.00 favours females)

- GPI at primary level = 0.51
- GPI at secondary level = 0.38

Missing Facilities ( for Primary, Middle, High and Higher Secondary Level Girls' Schools Altogether)

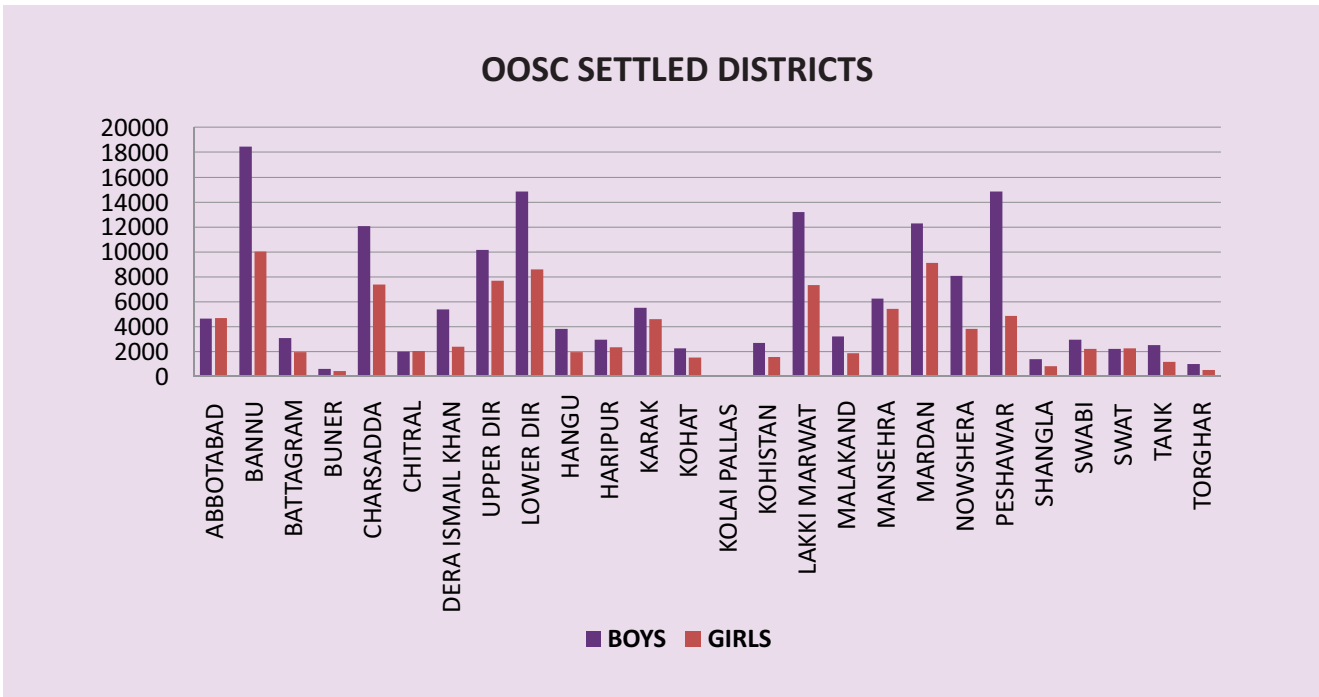
- Schools without electricity = 24
- Schools without water = 24
- Schools without washrooms = 16
- Schools without boundary wall = none

*All NMDs show immense amount of gender disparity across all levels. Less number of schools for girls, low GPI scores, more percentage of out of school girls and lack of basic facilities make it clear that the NMDs are far from achieving the ideals of equality.*

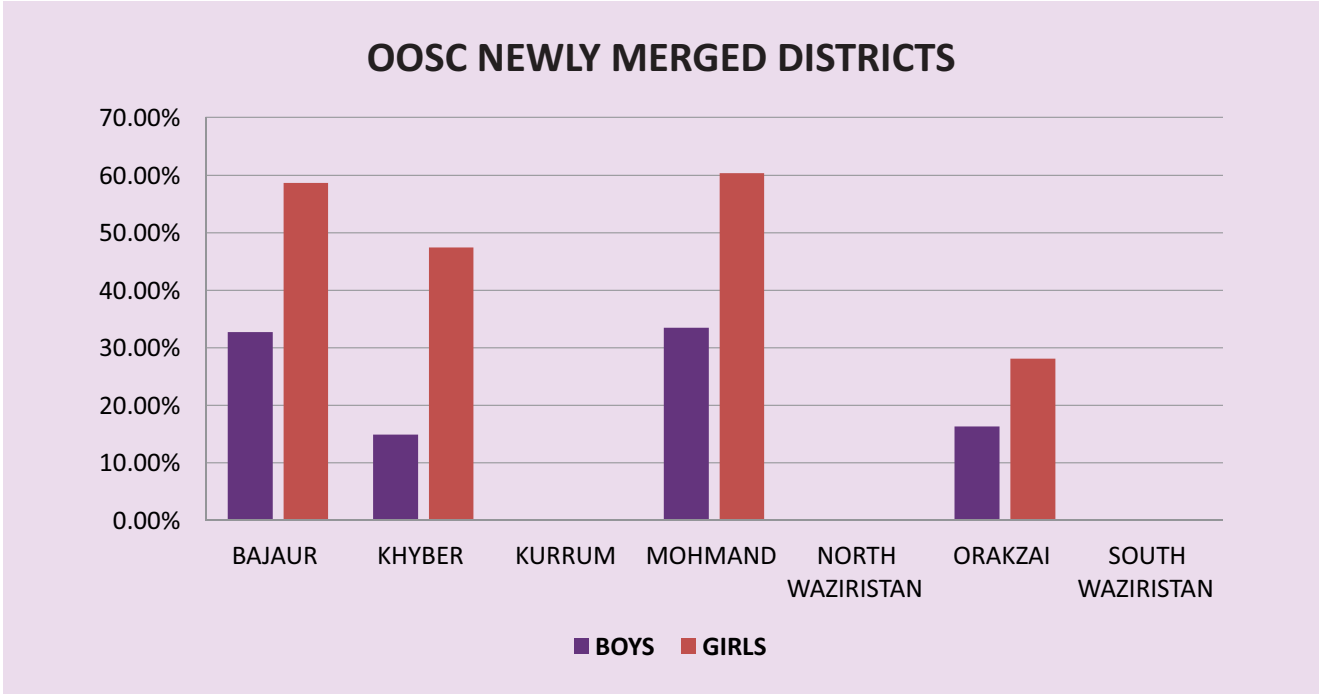
## REFERENCES

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- <http://lib.riskreductionafrica.org/bitstream/handle/123456789/502/abbottabad.%20district%20profile.pdf?sequence=1&isAllowed=y>
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- [http://175.107.63.45/NewIMUSite/images/reports/ASC\\_Report\\_2020-21\\_Final.pdf](http://175.107.63.45/NewIMUSite/images/reports/ASC_Report_2020-21_Final.pdf)
- [http://175.107.63.45/NewIMUSite/images/reports/ASC%20Report%202020-21\\_NMDS.pdf](http://175.107.63.45/NewIMUSite/images/reports/ASC%20Report%202020-21_NMDS.pdf)
- [http://aserpakistan.org/index.php?func=data\\_statistics](http://aserpakistan.org/index.php?func=data_statistics)

**STATUS OF GIRLS EDUCATION – KHYBER PAKHTUNKHWA**

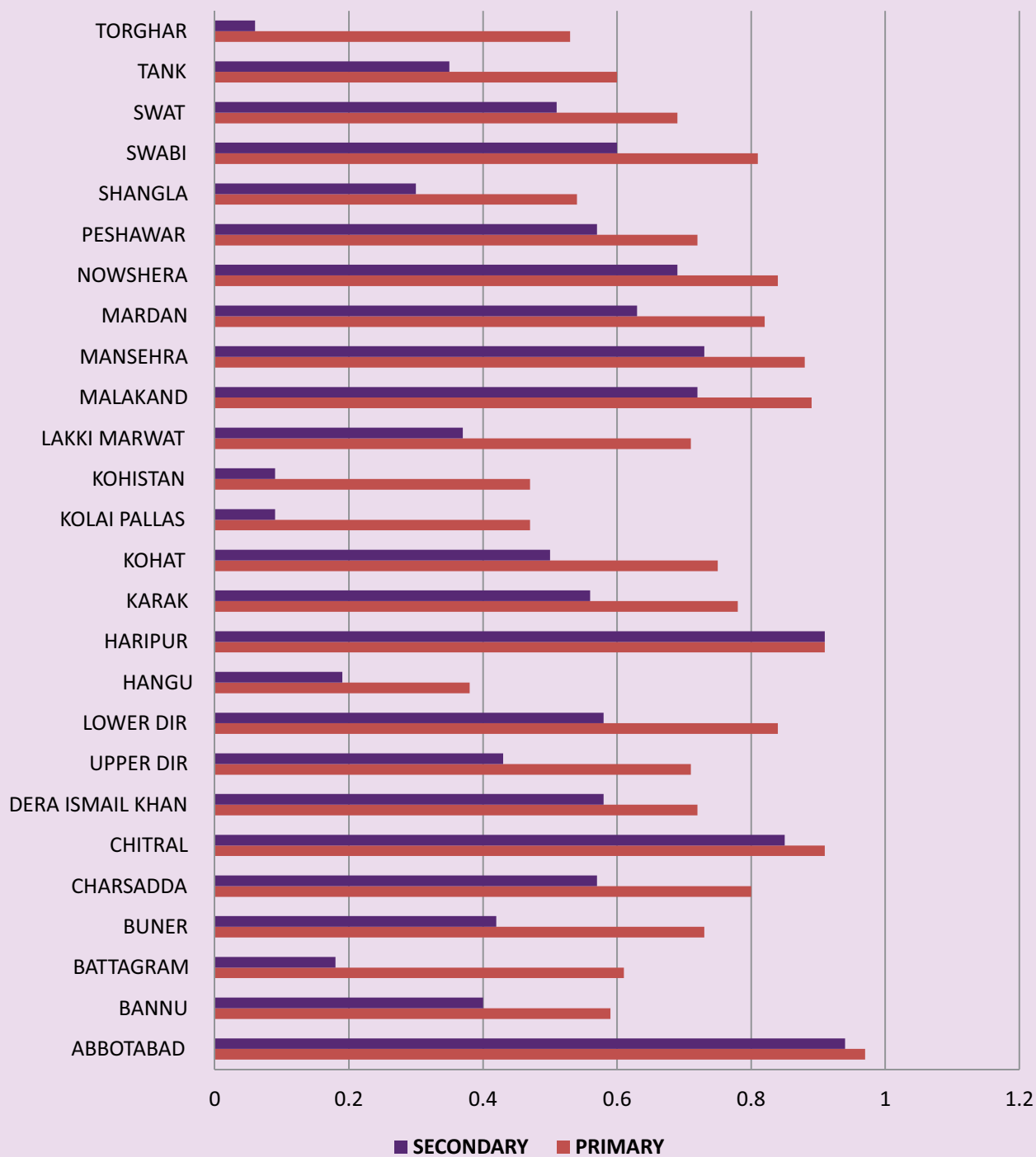


Data separately for kolai pallas not available

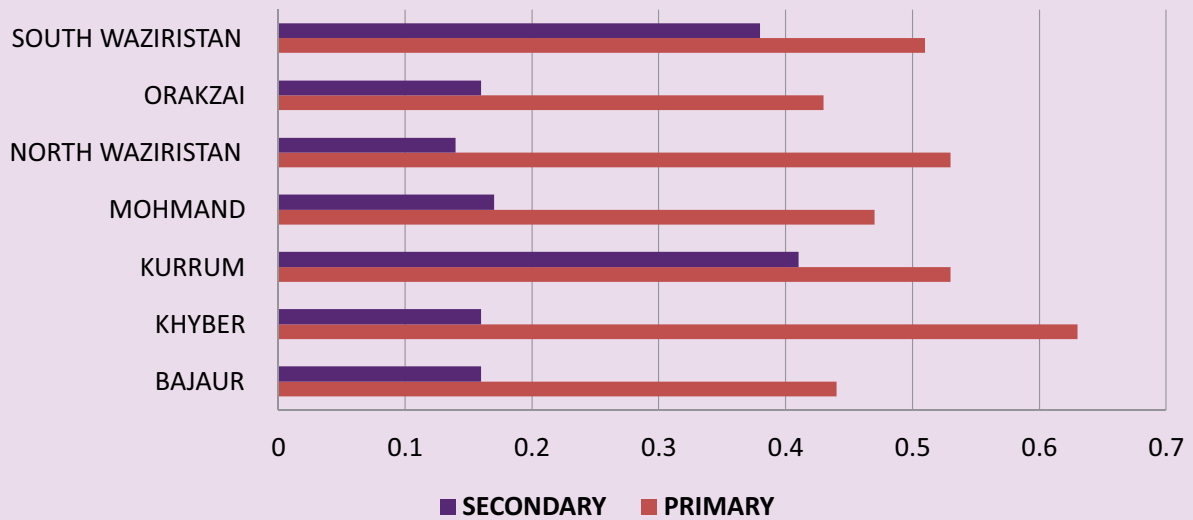


Data for Kurrum and North Waziristan was not available

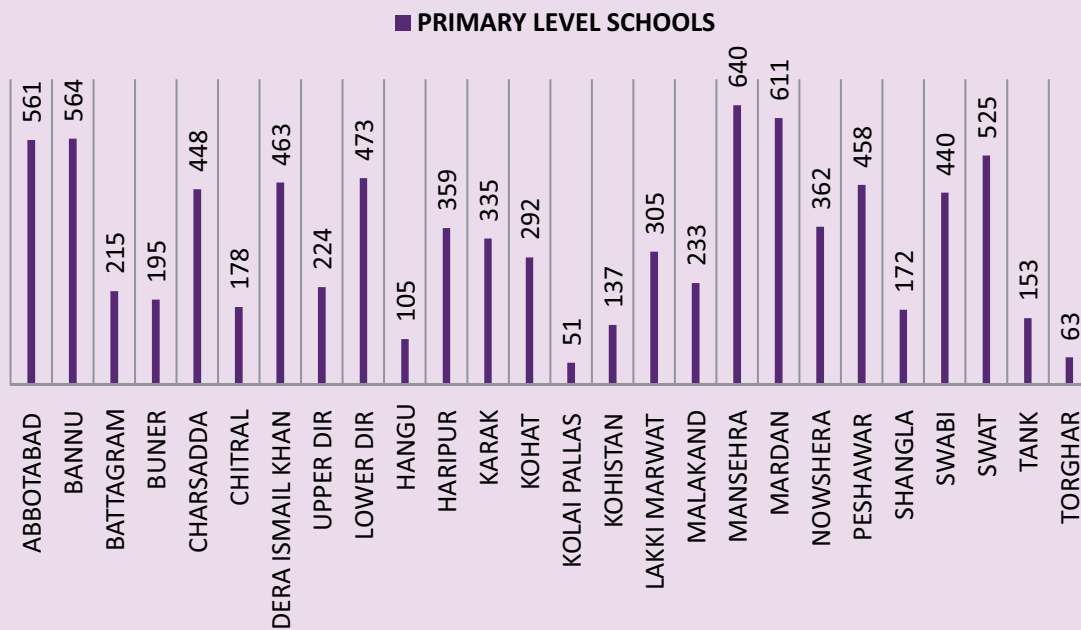
### GPI ACROSS PRIMARY AND SECONDARY LEVELS- SETTLED DISTRICTS



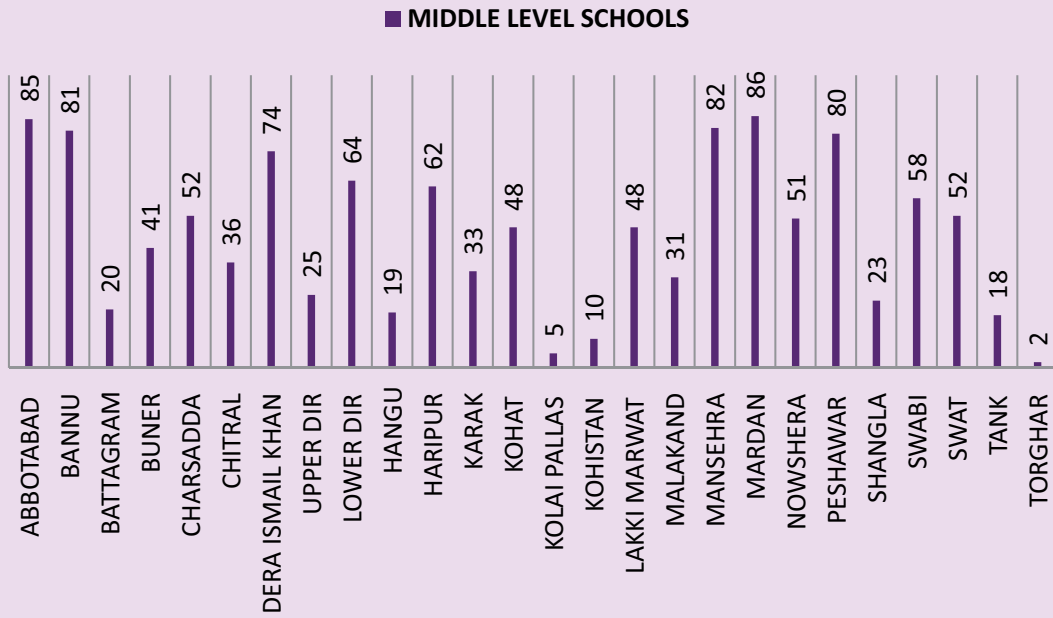
### GPI ACROSS PRIMARY AND SECONDARY LEVELS- NEWLY MERGED DISTRICTS



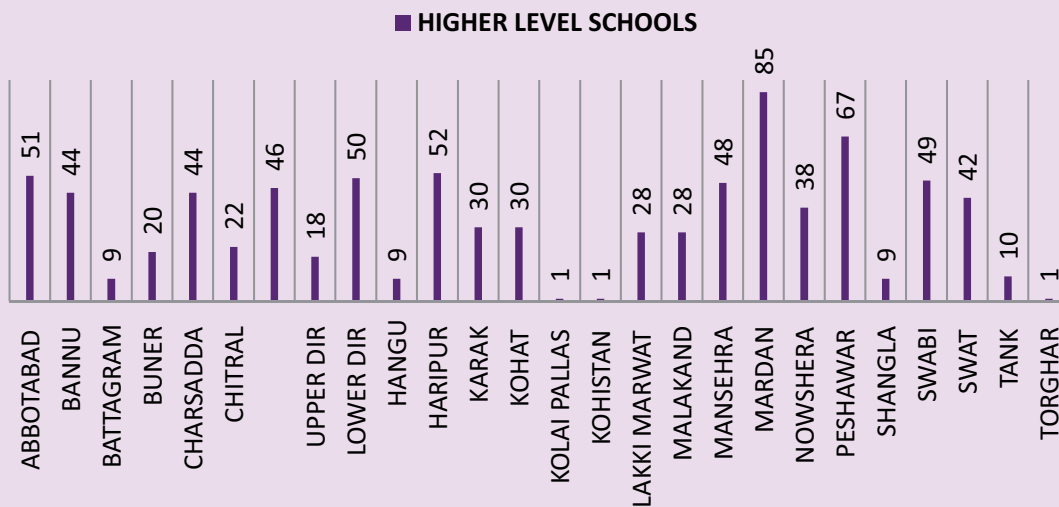
### PUBLIC INSTITUTES FOR GIRLS SETTLED DISTRICTS



## PUBLIC INSTITUTIONS FOR GIRLS SETTLED DISTRICTS

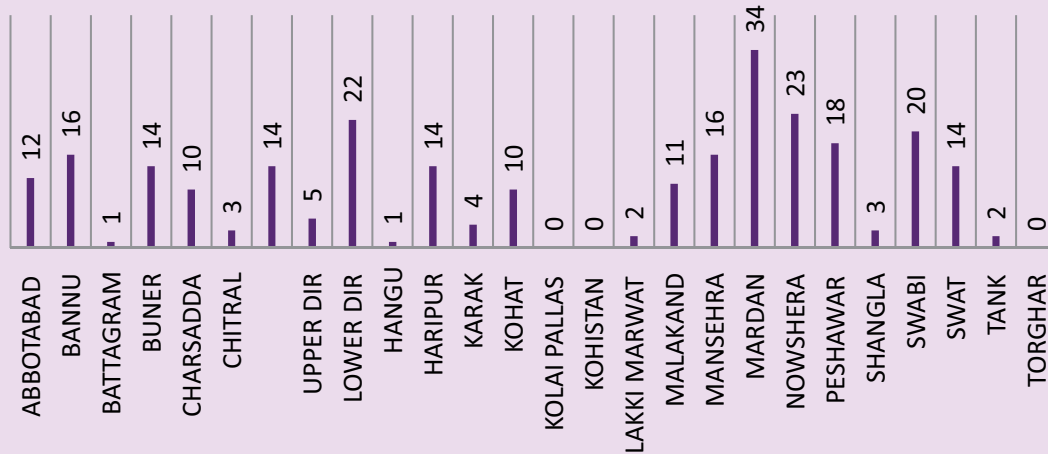


## PUBLIC INSTITUTIONS FOR GIRLS SETTLED DISTRICTS

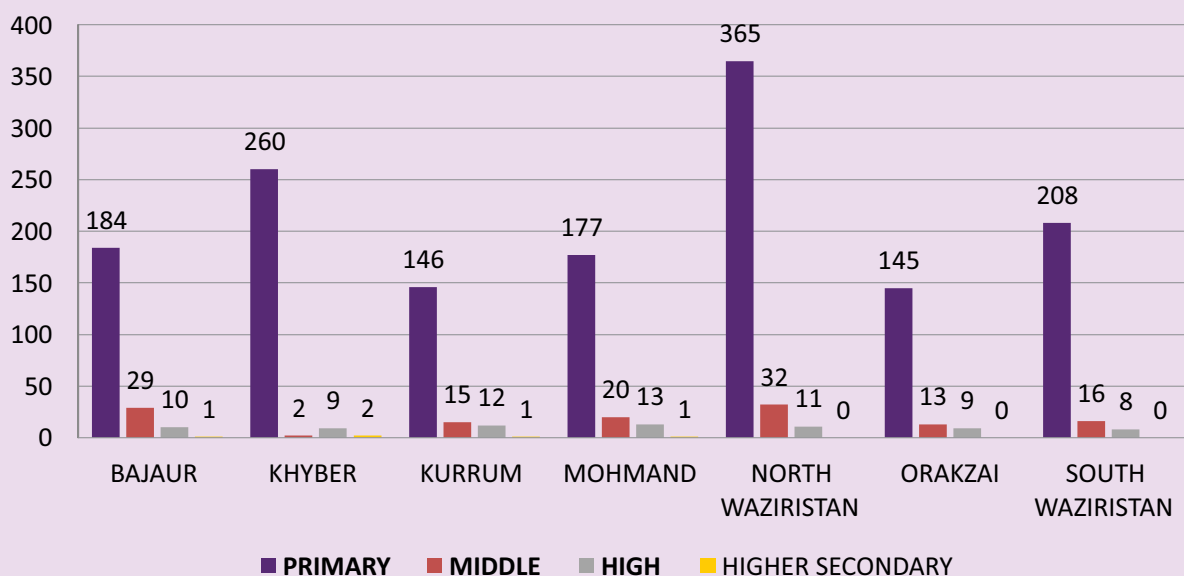


## PUBLIC INSTITUTIONS FOR GIRLS SETTLED DISTRICTS

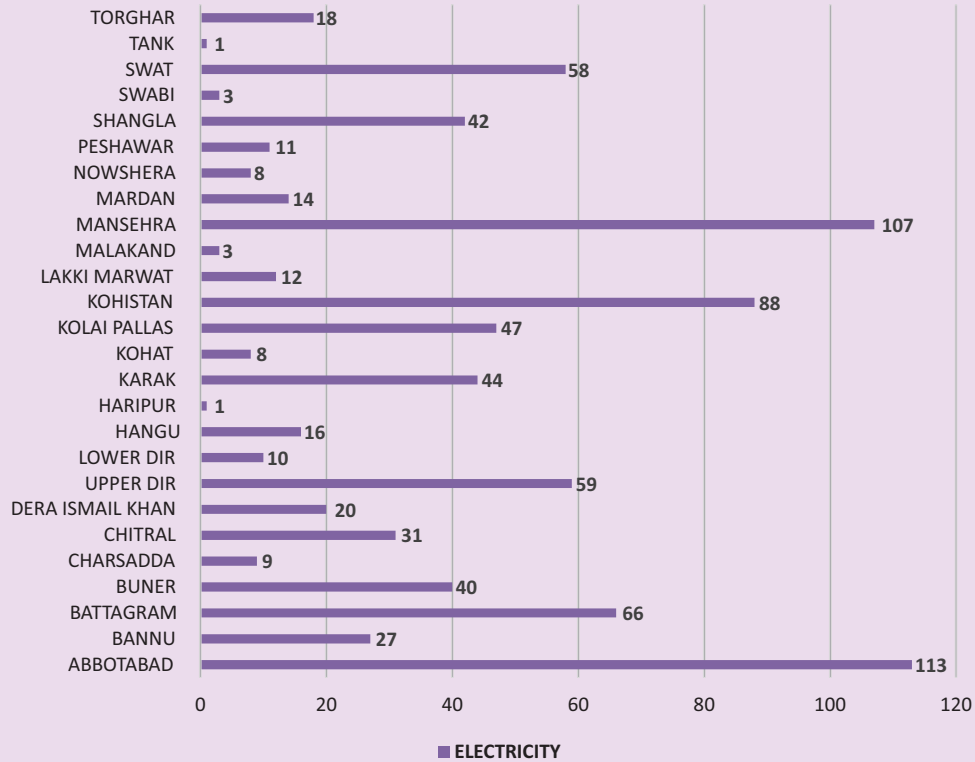
■ HIGHER SECONDARY LEVEL SCHOOLS



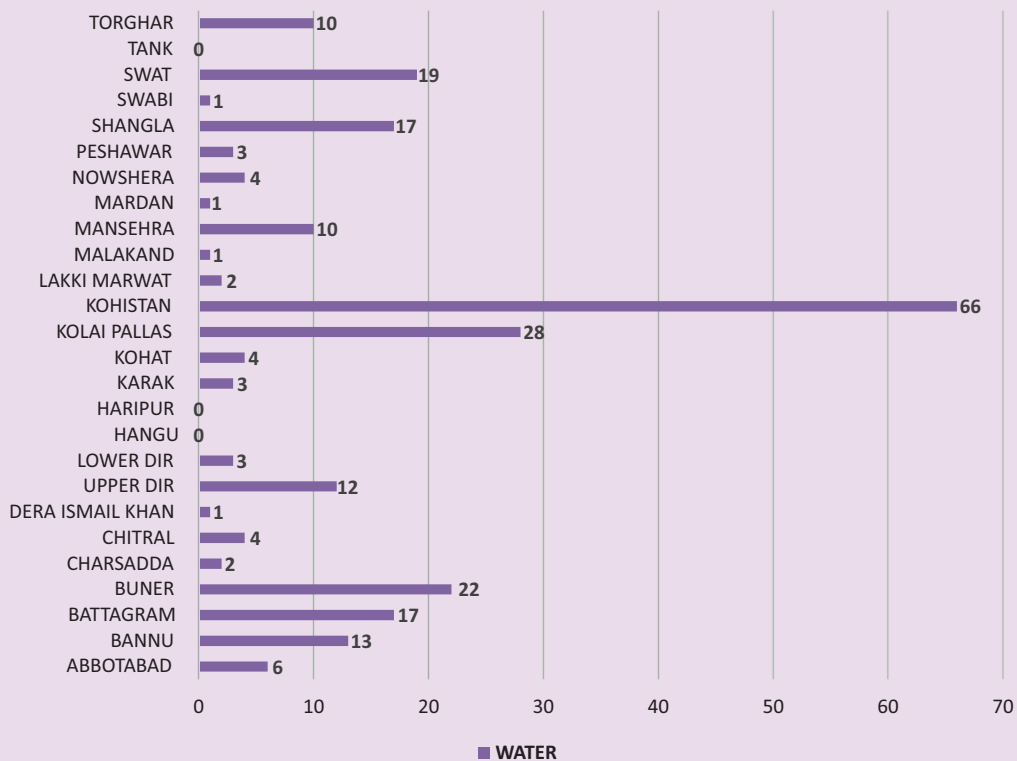
## PUBLIC INSTITUTES FOR GIRLS- NEWLY MERGED DISTRICTS



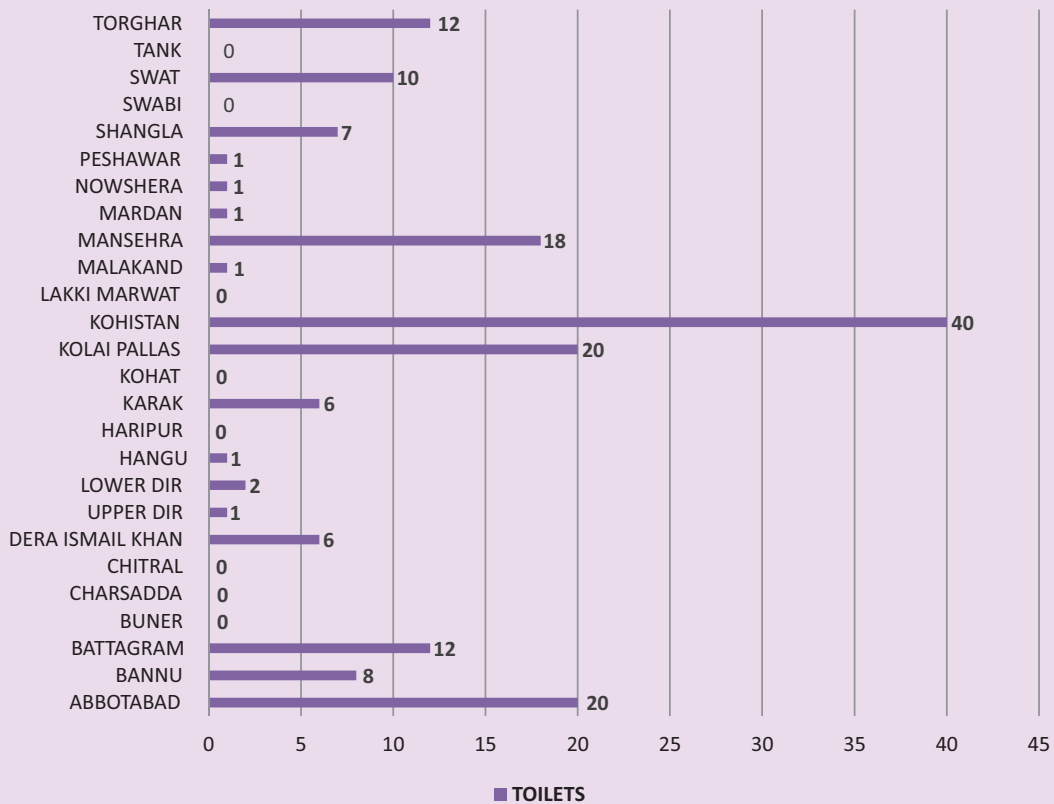
**NUMBER OF MISSING FACILITIES - SETTLED DISTRICTS**



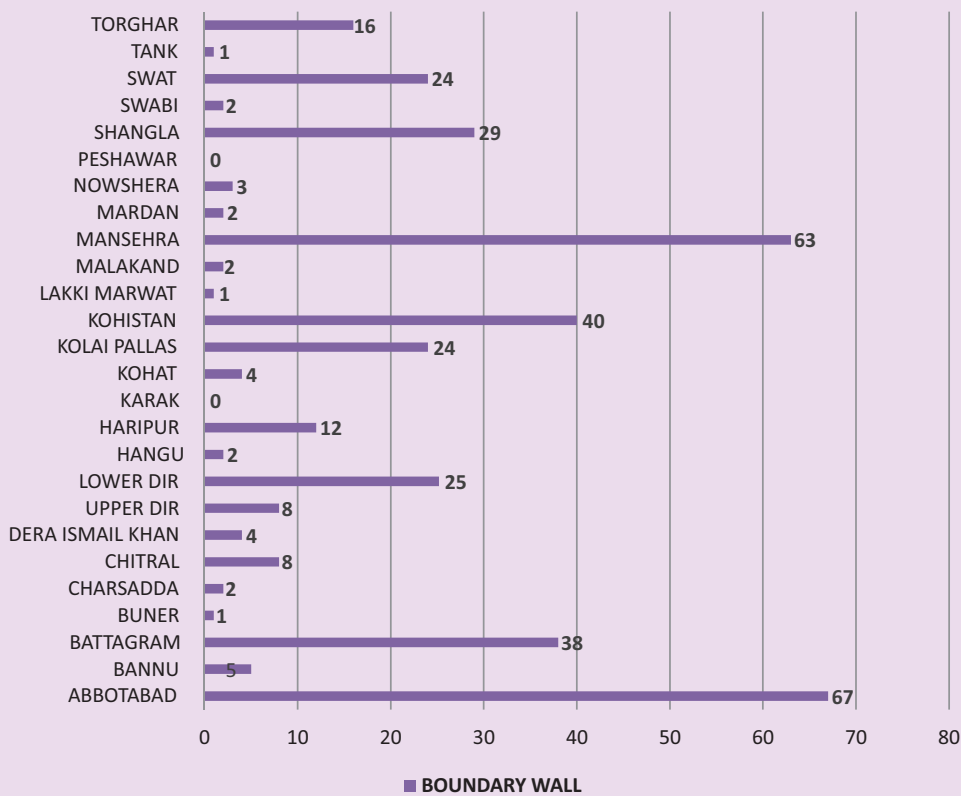
**NUMBER OF MISSING FACILITIES-SETTLED DISTRICTS**



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**NUMBER OF MISSING FACILITIES - NEWLY MERGED DISTRICTS**

