

Pakistan Alliance for Girls Education

Annual Report for the period ended 31 December 2021



PAGE AND GIRLS' EDUCATION

PAGE advocates the importance of education to protect childhood and empower girls by intervening in child marriage, early pregnancy, and other harmful practices across Pakistan. A substantial proportion of all births in the developing countries are to adolescent girls who have not attended any school. Girls with less schooling are at risk of poor health, poverty and domestic violence. Investing in girls' education has lasting impacts on local communities as well as regional, national, and global economies.

CORE PILLARS

PAGE's delivery mechanism has four main pillars

- **Character**
- **Morality**
- **Individual**
- **Community**

VISION

PAGE's vision is of Pakistan as a place where every girl can aspire to a better future and have access to quality education. We aim to be the catalysts for cultural and policy reforms and systematic innovations to help girls' education meet the challenges of the 21st Century and provide opportunities for leadership.

MISSION

PAGE aims to create a reality of gender equality, whereby more women are entering the education system, earning more qualifications, one where women are participating equally in decision-making, and acquiring leadership roles. This is to be achieved by building more schools, training more teachers, and improving coordination among relevant departments, elected representatives, donors, civil society organizations and communities (including parents).

Pakistan Alliance for Girls Education

PAGE is dedicated to empowering every Pakistani girl to dream big and aspire for a secure future. It aims to create a society where girls are free to access quality education and play a leading role in social transformation. By forging dynamic partnerships with institutions and community-based organizations, PAGE strives to facilitate girls to overcome extreme poverty and cultural barriers to have sustained access to learning opportunities.

The world is our canvas, a realm to bring out the creativity of 100,000,000 Pakistani girls, PAGE is a unified hope for girls' education in Pakistan

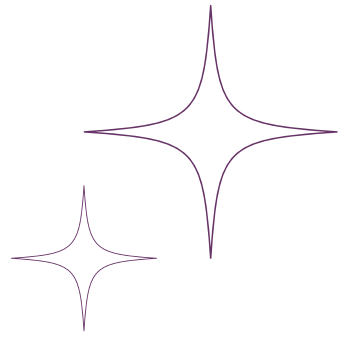


3879
Total Students

1513
Boys

1910
Girls

104
Schools



PROGRAMS

PAGE works with knowledge partners, advocacy partners, funding partners and technical partners to design and implement innovative education programs for girls that are inclusive, sustainable and impactful. Our current program includes:

- **Star School Program**
- **Monitoring, Evaluation and Learning (MEL) Project in Collaboration with Girl Rising**
- **Swat Education Support Program Khushal School – Malala Fund**
- **Teacher Training Program**
- **Aim High**
- **Feed a Paratha**

STAR SCHOOLS

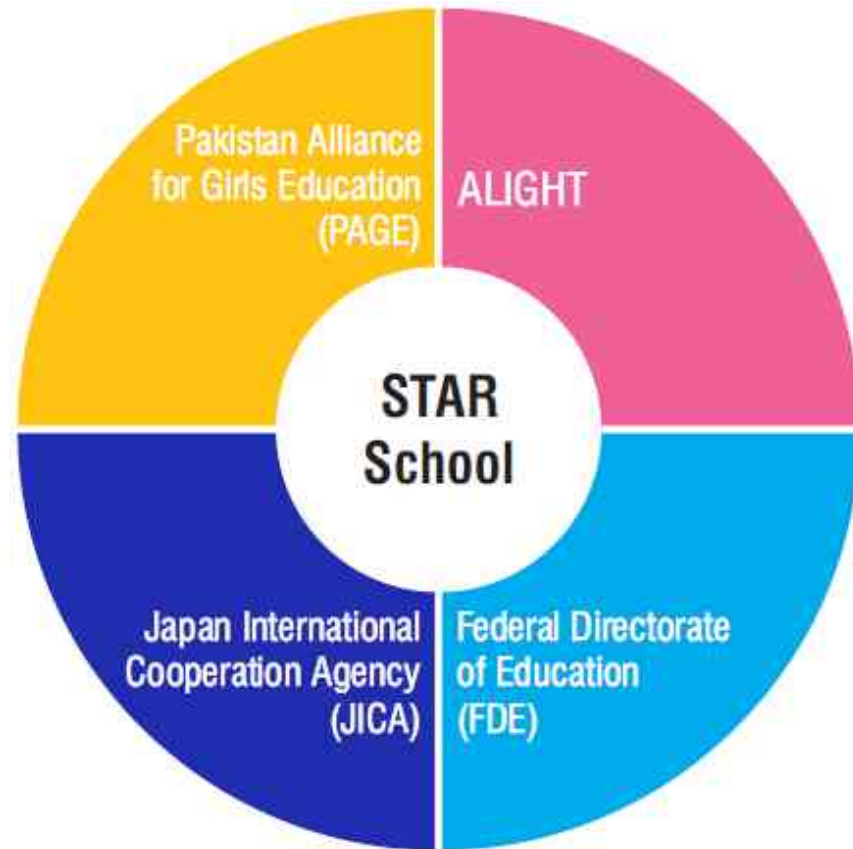
Non-formal schools enable children to achieve, at a minimum, the knowledge, and skills prescribed in the curriculum. They also help them develop the ability to think and reason, build self-respect and respect for others, and reach their full potential as individuals, as members of their communities, and citizens of the world. STAR Schools embrace a multidimensional concept of quality and address the total needs of the child as a learner.

OUR MODEL

The STAR School Model involves the participation of communities in removing physical, social, cultural and financial barriers to quality education.

The model of STAR Schools is elaborated below:

- It follows a flexible model that offers ‘pathways’ to quality rather than prescribes blueprints that are rigorously copied in all situations.
- A heuristic model that offers opportunities to move towards the quality standards through a series of cumulative improvements.
- A reforming model that requires reflection on basic principles and issues relating to the whole child as a learner and the conditions that make for successful learning rather than unreflectively applying to a number of technical inputs that are assumed to influence the quality of education.





Community Mobilization

The model involves the participation of communities in removing physical, social, cultural, and financial barriers to access quality education. It follows a flexible model that offers 'pathways' to quality rather than prescribes blueprints that are rigorously copied in all situations.

Accelerated Learning Program (ALP)

This program offers a 3-year Accelerated Learning Program (ALP) at the Primary level and skills for life to students to become the change agents in their communities. STAR Schools are established in communities with a high number of Out of School Children especially girls.

INTERVENTIONS

Village Education Committee

The Village Education Committee consists of volunteers and education champions who are nominated from the community. Each committee may have 5-10 members. They carry out awareness sessions about the significance of Girls Education in star school communities, they help in enrollment of the out of school children in star schools and also conduct Parent Teacher Meetings (PTMs). They play a major role in community mobilization.

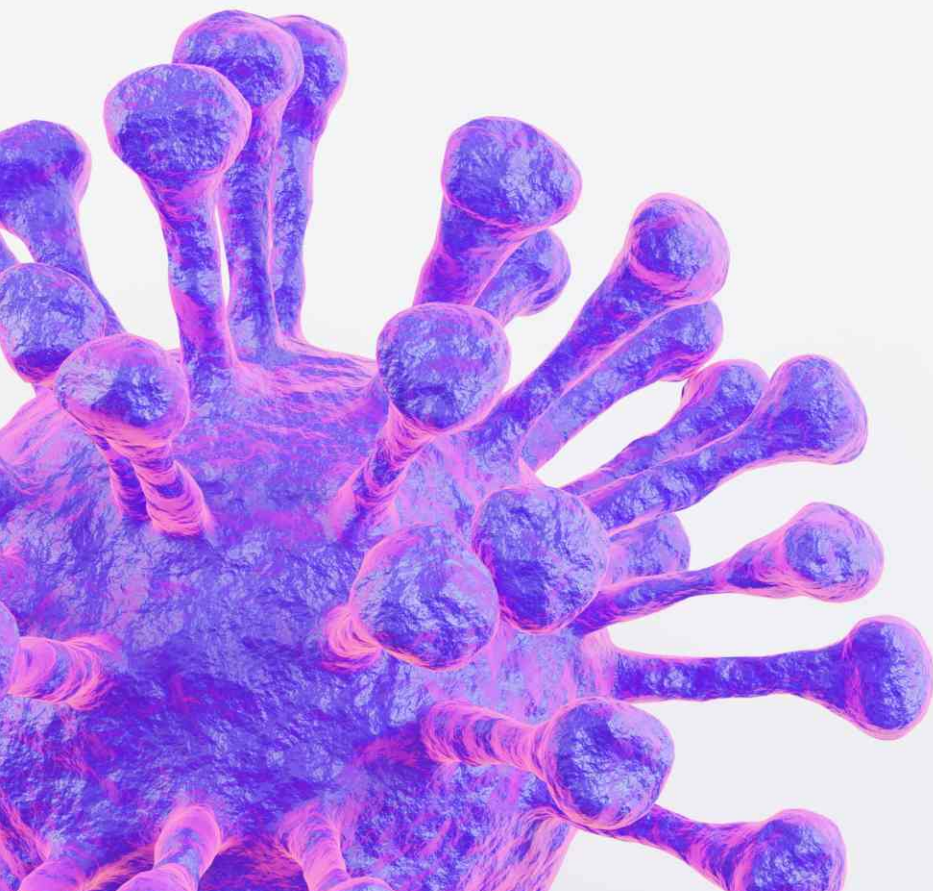
Community Mobilization

Since 2018, PAGE has established 139 Star Schools in 56 most deprived districts of Pakistan with highest number of Out of girls.



COVID Response:

During 2020-21, to reduce the number of dropout of girls due to the COVID crisis, 4500 families (72000 individuals) have been supported under the ration drive to provide food safety. The project continued to work with its community teachers to support girl students through one-to-one contact due to school closures to provide additional support against abuse and early age marriages.



**72000
INDIVIDUALS**

**4500
FAMILIES**

#RationDrive



School Monitoring Mechanism:



To make M&E process more efficient and easier PAGE has introduced an online system named “Learning Management System- (LMS)”. The designed system (LMS) includes the following features:

- **Attendance Monitoring**
- **Tracking of Activities**
- **Easy to Access**
- **Measure the Drop out ratio**
- **Online training/Online Classes**
- **Requirements**
- **Monitoring of teachers performance**

Learning Management System- (LMS)

1 Attendance Monitoring

It monitors attendance of the students through the portal. Teachers update the attendance of every student on daily basis. It is very useful to monitor the attendance of students in remote areas and to maintain the database of all the students at one place through this system.

2 Tracking of Activities

It tracks all the extracurricular activities of students along with pictures and details. It helps to monitor and evaluate the implementation of any project

3 Easy to Access

Donors and partners can easily access the system by using their specific ID login to have required information. It encourages joint monitoring and reporting.

4 Measure the Drop out ratio

It helps to measure the drop out ratio of students along with the reasons and gives the graphical representation of the data on dashboard.

Learning Management System- (LMS)

5 Online training/Online Classes

It has a feature to run the online training with teachers or to conduct the online classes with students (if required). This feature will be modified with the time.

6 Requirements

Teachers can upload the list of requirements related to the supplies of schools for example need of books, mats, uniform, stationary etc. With the help of this system all the schools can get the supplies on time.

7 Monitoring of teachers performance

LMS monitors the performance of teachers by running the various kind of reports format.

PAGE is now working towards setting up model Star Schools that is led by PAGE Quality Assurance and Wellbeing Framework.



MONITORING, EVALUATION, AND LEARNING PROJECT IN COLLABORATION WITH GIRL RISING:

Pakistan Alliance for Girls Education (PAGE) in collaboration with Girl Rising conducted two-day Teachers Training Workshops on GR MEL project under Explore More Program in STAR Schools of ICT and KPK. In this training, 9 STAR School teachers of KPK and 17 STAR School teachers of ICT participated. The workshops aimed at enhancing skills and abilities of the teachers who are responsible to build the personality of students. Teachers are trained on effective curriculum delivery. Through the Explore More program we discuss themes of dreams and setting goals in life, self-awareness, rights and gender, and establishing support systems. Each session of the curriculum is based on inspirational stories of girls from across the world and local stories from Pakistan.



Trainings in ICT

PAGE in collaboration with Girl Rising under Explore More Program conducted trainings workshops of the teachers at the STAR Schools located in ICT region. The training was conducted among the teachers of 09 STAR Schools into two phases. Each training was further divided into twelve sessions among two days.

Trainings in Mansehra:

Girl Rising in collaboration with Pakistan Alliance for Girls Education (PAGE) conducted a two-day long Teachers Training Workshop on GR MEL project under Explore More Program on 26-27 May 2021 in Mansehra. In this training, 10 STAR School teachers from Shangla, Battagram, Mansehra and Haripur, participated.

Program Implementation:

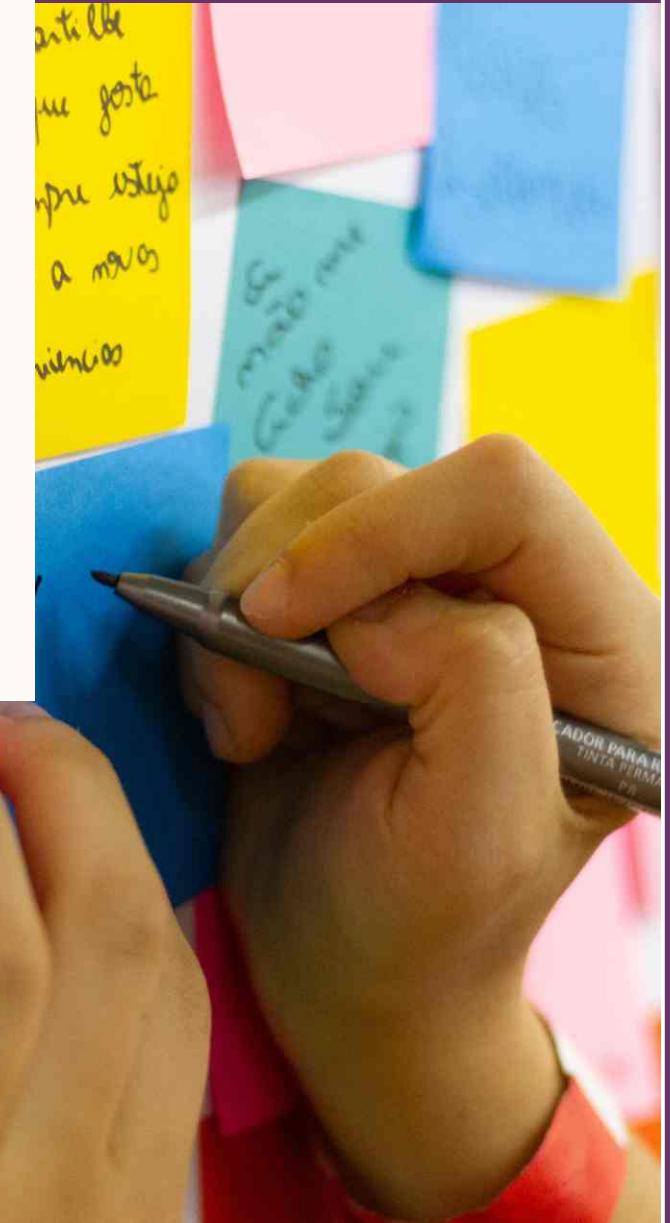
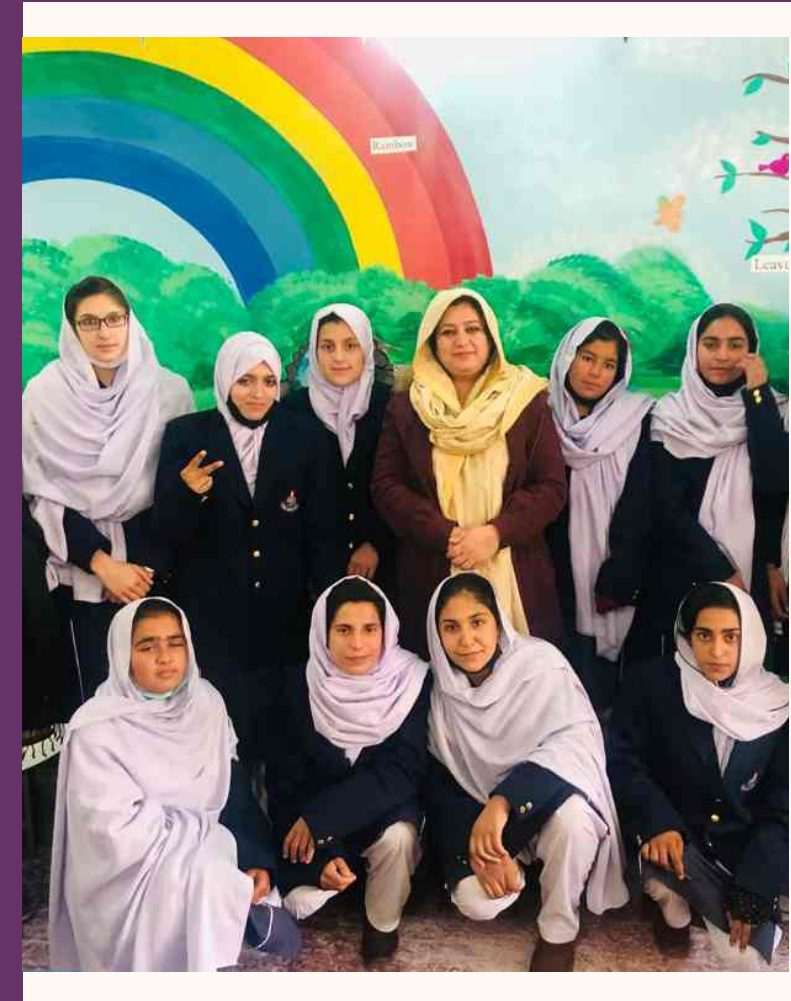
Girl Rising Explore More curriculum was implemented in 9 STAR Schools of KPK and 17 STAR Schools of ICT. This curriculum was based on 06 modules and 10 videos of girls from different parts of the World and covered in the period of 12 weeks. Different activities took place, in which students of STAR school participated actively. The curriculum was closely implemented and monitored to achieve the outcomes of the program.

With more than 300 students, before curriculum implementation, base line surveys were conducted, whereas at the end of the curriculum implementation, end line surveys and qualitative interviews were also conducted to evaluate the impact of the program with the students.

During implementation of the program, visits and revision sessions were conducted with the students of the STAR Schools to ensure the quality of the program deliverables. . During visits, data collection process was also monitored for the purpose of quality assurance.

SWAT EDUCATION SUPPORT PROGRAM KHUSHAL SCHOOL - MALALA FUND:

Pakistan Alliance for Girls Education has partnered with Malala Fund to provide financial management of support to 33 selected girls in Khushal School Swat, in addition, PAGE is working with the school to provide mentoring, guidance and personal development initiatives so they continue to progress and access further development opportunities.



INTERVENTIONS:

PAGE arranged sessions with the girls to meet and have an informal conversation about their aspirations and challenges. The purpose of the sessions was to investigate the effect of using brainstorming strategies in developing creative problem-solving skills among students in Khushal School. Schools bags, blazers, and school supplies were also distributed amongst the girls of Khushal School.

The intervention allows the girls to learn social life skills, explore nontraditional careers and improve their leadership skills. The 33 girls who were deprived of the facilities due to financial constraints that the other girls were enjoying are now able to have the same experiences.

SCHOOL SUPPLIES DISTRIBUTION:

Supplies Distribution in STAR School PIA Model Colony

School bags and supplies distribution for students of STAR School PIA Model Colony took place in PIA Model School Auditorium, Karachi on 16th of December, 2021. The President PIA education services Mr. Shoaib Dahari joined the distribution ceremony as the Chief Guest and distributed school supplies along with PAGE team.

SCHOOL SUPPLIES DISTRIBUTION:

Supplies Distribution in Collaboration with Turkish Red Crescent

Mr Ibrahim Carlos and his team from Turkish Red Crescent in collaboration with PAGE, distributed school supplies amongst 100 students of STAR School I-12 Afghan Basti. The school supplies included backpacks, notebooks, and stationery. The efforts of the Turkish Red Crescent for improving the gender gap in education in Pakistan are commendable.

Inauguration of STAR School Sangrial and school supplies distribution in collaboration with Turkish Red Crescent

Pakistan Alliance for Girls Education with the support of Turkish Red Crescent inaugurated the new STAR School Sangrial for the students of Afghan Refugee Community. Mr Ibrahim Carlos and his team from Turkish Red Crescent in collaboration with PAGE, distributed school supplies amongst 235 students of STAR School Sangrial. The school supplies included backpacks, notebooks and stationery.



PAGE has launched its Girls Education Ambassadors Campaign to bring together the men and women who dream of a better Pakistan, those who want to support the improvement of girl's literacy in Pakistan. Our Ambassadors are the torchbearers – they shoulder the responsibility of advocating for girl's education through community engagement and interaction.

We hope to build a network of dreamers and doers who are looking for the chance to dream and do, to have an idea and carry it forward with the passion and indomitable spirit that we at PAGE also have for cultivating girls' education.

Currently, the Ambassador Network has a total of 55 Ambassadors belonging from different regions of the world.

PAKISTAN GIRLS EDUCATION AMBASSADORS PROGRAM



TRUSTEE AND AMBASSADOR VISITS



MR IMRAN LATIF:

PAGE Ambassador Mr Imran Latif from USA visited Star School Jab Chajar, Islamabad where he and his friends from USA interacted with children. Children had fun talking about the careers they want to choose when they grow up. Imran also gifted chocolate packs to children.

DR SAIMA RANA:

PAGE Pakistan Trustee and Founder of Shahnaz Foundation, Dr. Saima Rana visited the STAR School that she sponsors in H-9/2 Christian Community. She distributed a variety of snacks among the students especially for Easter holiday.



TRUSTEE AND AMBASSADOR VISITS

MS NADIA BUKHARI:

PAGE Ambassador and Trustee Ms. Nadia Bukhari visited the STAR School Afghan Basti I-12. It was certainly a visit of smiles, joy, exchange of happy thoughts, and compassion! The STAR School students were delighted to see her. She also visited the PAGE office to meet the PAGE team as well.



MS SADAF EBRAHIM:

We are grateful to our generous Ambassador Ms. Sadaf Ebrahim for visiting STAR School H-9 (Christian Community) and for bringing presents for our students during the Christmas Season. The students were delighted to meet Ms. Sadaf and to receive super cute gifts.

MOUS AND COLLABORATIONS



PAGE and Shahnaz Foundation Memorandum of Understanding

Pakistan Alliance for Girls Education – PAGE, extended its MOU with Shahnaz Foundation to support 5 Star Schools and to boost the status of girls’ education in Pakistan through joining hands. The cooperation and collaboration between Shahnaz Foundation and PAGE will complement each other by promoting initiatives of mutual interests for Girls Education in Pakistan.

MOUS AND COLLABORATIONS



WE ARE QUESTIONING
Development Stakeholders

Are UK aid projects in Pakistan improving access to education for girls?

Watch live on Tuesday 18 May at 2.30pm

INTERNATIONAL DEVELOPMENT COMMITTEE 

PAGE's contribution to the International Development Committee (IDC) of the UK parliament for enquiry of UK aid to Pakistan

International Development Committee (IDC) of the UK parliament intended to continue its' enquiry of UK aid to Pakistan, focusing on education. PAGE's Executive Director, Fajer Rabia Pasha, together with Adnan Junaid, Country Director (Pakistan), International Rescue Committee and Amir Ramzan, Country Director (Pakistan), British Council, exchanged views on whether UK aid is improving access to education for communities across Pakistan, especially for girls and marginalised communities.

MOUS AND COLLABORATIONS

We are pleased to announce the signing of

MEMORANDUM OF UNDERSTANDING

between

Pakistan Alliance for Girls Education

and

Felsted School UK



PAGE and Felsted UK Memorandum of Understanding to promote girls education in Pakistan

On 15th June, the Memorandum of Understanding between Pakistan Alliance for Girls Education and Felsted School in the UK was signed to promote girls education in Pakistan and to bring international academic opportunities for girls from deprived backgrounds in Pakistan.

24 girls from across Pakistan were selected for the Felsted UK Online Summer School. PAGE received 509 highly competitive applications in total.

MOUS AND COLLABORATIONS



PAGE as the Official Charity Partner for Pakistan Expo UK 2021

PAGE was the Official Charity Partner for Pakistan Expo UK 2021. UK Pakistan Business Council brought forward UK's most awaited with huge footfall events "Pakistan Expo UK 2021" that took place on 23rd and 24th October 2021 in Ibis Hotel, Earls court, London.

At Pakistan Expo UK 2021 people from different sectors showcased credible products and business at an international market. UKPBC engaged PAGE as the official Charity Partner of the year.

MOUS AND COLLABORATIONS



Pakistan Alliance for Girls Education (PAGE) and the Millennium Education (TME) Memorandum of Understanding

Pakistan Alliance for Girls Education (PAGE) and The Millennium Education (TME) signed a Memorandum of Understanding to establish a partnership for promoting girls' education across Pakistan.

The meeting was chaired by Fajer Rabia Pasha, Executive Director of Pakistan Alliance for Girls Education and CEO and Founder Chaudhry Faisal Mushtaq and their team members. Collaboration for gender equity in Pakistan is the core of this effort. PAGE will provide a platform for the students of TME to go into communities and create initiatives around them.

MOUS AND COLLABORATIONS



Pakistan Alliance for Girls Education and Pakistan Academic Consortium Memorandum of Understanding

Pakistan Alliance for Girls Education and Pakistan Academic Consortium signed a MoU with the intent to improve the status of girls' education and the gender gap in education in Pakistan.

Executive Director Pakistan Alliance for Girls Education, Fajer Rabia Pasha and President Pakistan Academic Consortium Mr Nasir Zaidi signed the MoU on 14th October, 2021.

MOUS AND COLLABORATIONS



Pakistan Alliance for Girls Education pledges to support the immunisation campaigns of National Emergency Operations Centre (NEOC)

Pakistan Alliance for Girls Education pledges to support the immunisation campaigns of National Emergency Operations Centre (NEOC) with the intent to improve health of children especially girls through various initiatives including immunisation, nutrition and hygiene projects. A meeting took place with Dr Shahzad Asif Baig National Coordinator National Emergency Operations Center (NEOC) for Polio Eradication and UNICEF Chief of Polio Program Hamish Young.

As part of PAGE's support to National Emergency Operations Center (NEOC), a two-day polio Awareness Campaign was held on 25th and 26th October, 2021 in 75 star schools across Pakistan. Approximately, 800 mothers and 1000 star school students participated in the campaign.

MOUS AND COLLABORATIONS



Pakistan Alliance for Girls Education (PAGE) and Capital University of Science and Technology (CUST) Memorandum of Understanding

Renewal of MoU between Pakistan Alliance for Girls Education (PAGE) and Capital University of Science and Technology (CUST) took place. Executive Director, PAGE Ms Fajer Rabia Pasha and Deputy Director VIS, CUST University, Mr Naeem Ullah Khan signed the document.

PAGE has been working with students of CUST to provide them experience within the non-profit sector on girls' education and to enable them understand challenges such as lack of access and poverty.

PAGE has helped the students in completing the mandatory 65 hours of community service/volunteer work for the past three years, since the first signing of MoU on 7th June, 2018.

MOUS AND COLLABORATIONS



Orientation Sessions for the students of The Millennium Education for the Engagement Activity

Pakistan Alliance for Girls Education in collaboration with The Millennium Education has launched a Community Service Program. Pakistan Alliance for Girls Education carried out its first Orientation session for the students of The Millennium Education, One World Campus E-11 and Wahid Campus F-10. The orientation session was followed by a motivational talk from Mr Khurram Elahi.

MOUS AND COLLABORATIONS

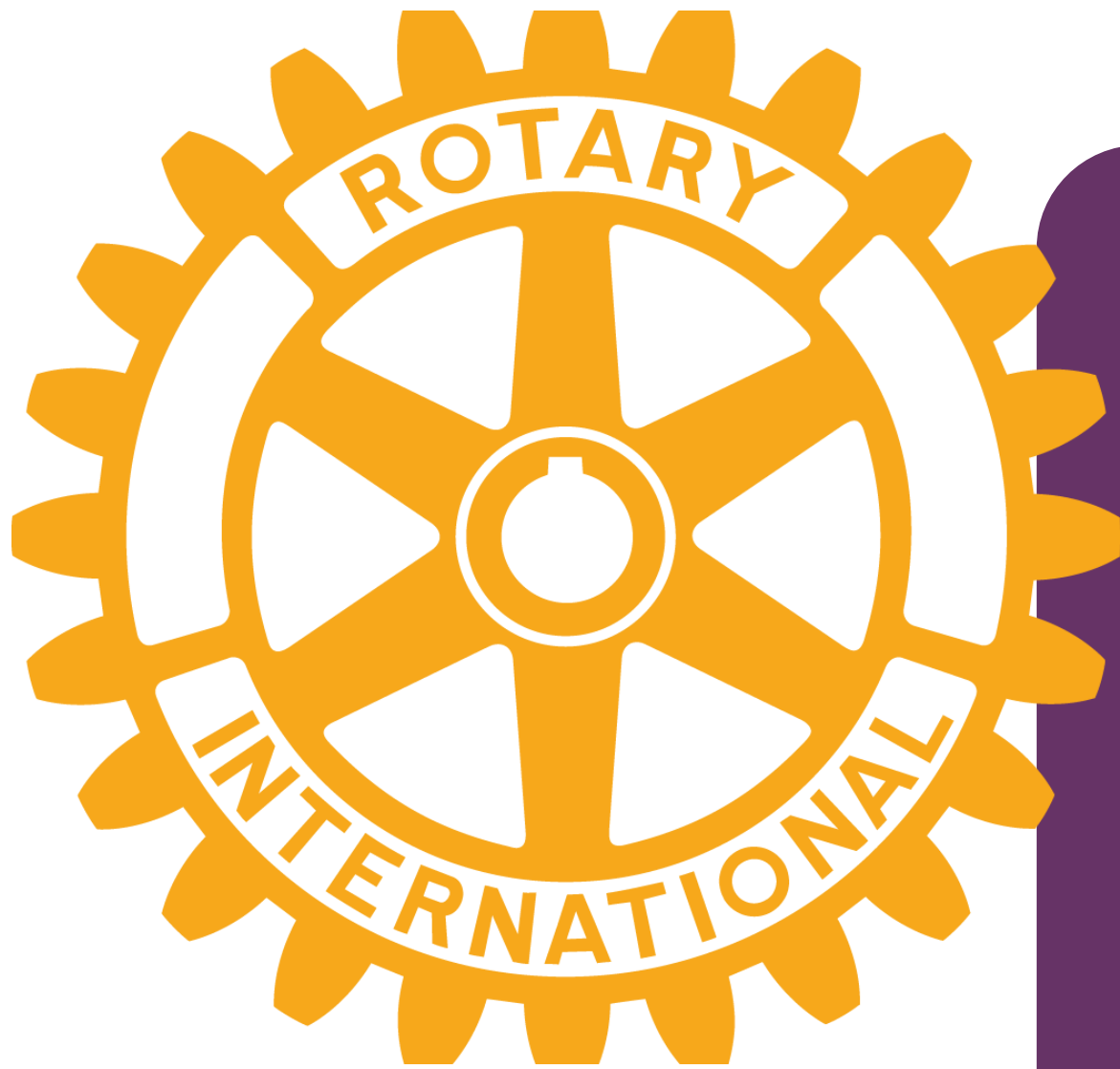


Pakistan Alliance for Girls Education, Women Chamber of Commerce and Industry Lahore, and Rotary International District 3272 Memorandum of Understanding

Pakistan Alliance for Girls Education, Women Chamber of Commerce and Industry Lahore, and Rotary International District 3272 joined hands together to improve the landscape of girl's education in Pakistan.

On the 3rd of December, 2021, Executive Director PAGE Ms Fajer Rabia Pasha, President Women Chamber of Commerce and Industry Lahore Ms Sam Ali Dada and Rotary International District 3272 Governor Mr Saifullah Ejaz Chaudhary sat together in Rotary Club of Lahore Gardens District 3272 to sign a Memorandum of Understanding to promote adolescent girls' education and entrepreneurship.

MOUS AND COLLABORATIONS



All three organisations are committed to improving the opportunities and access girls and women have to education and entrepreneurship. This will enable the girls and women to have more control over their lives, maintain quality and safe living for themselves.

This MOU was another step towards achieving these goals as it establishes a joint effort where scholarly ideas and expertise will be exchanged. As well as projects and activities will be developed and executed, in order to improve and promote Girls Education across Pakistan specifically in the most destitute areas.

Executive Director PAGE Ms Fajer Rabia Pasha, presented shields to President Women Chamber of Commerce and Industry Lahore Ms Sam Ali Dada and Rotary International District 3272 Governor Mr Saifullah Ejaz Chaudhary for their remarkable efforts for women empowerment across Pakistan.

MOUS AND COLLABORATIONS



PAGE and JICA Memorandum of Understanding

Executive Director, Pakistan Alliance for Girls Education, Ms Fajer Rabia Pasha and Chief Advisor, JICA-AQAL Pakistan Ms Chiho Ohashi signed the MoU between PAGE and JICA-AQAL II on 29th December, 2021 with the determination to improve the status of Girls Education across Pakistan through the Accelerated Learning Programs introduced by JICA specially for out of school children especially girls' across Pakistan.

PAGE has been working with JICA for last 3 years to deliver JICA ALP curriculum for Primary education in Star Schools. PAGE and JICA plan to expand the partnership through implementing middle and secondary ALP curriculum for Girls in remote areas especially where middle and secondary schools are nonexistent.

PAGE expresses gratitude to JICA- AQAL II Pakistan for their consistent support to improve Girls Education across Pakistan.

MOUS AND COLLABORATIONS



We are pleased to announce the signing of
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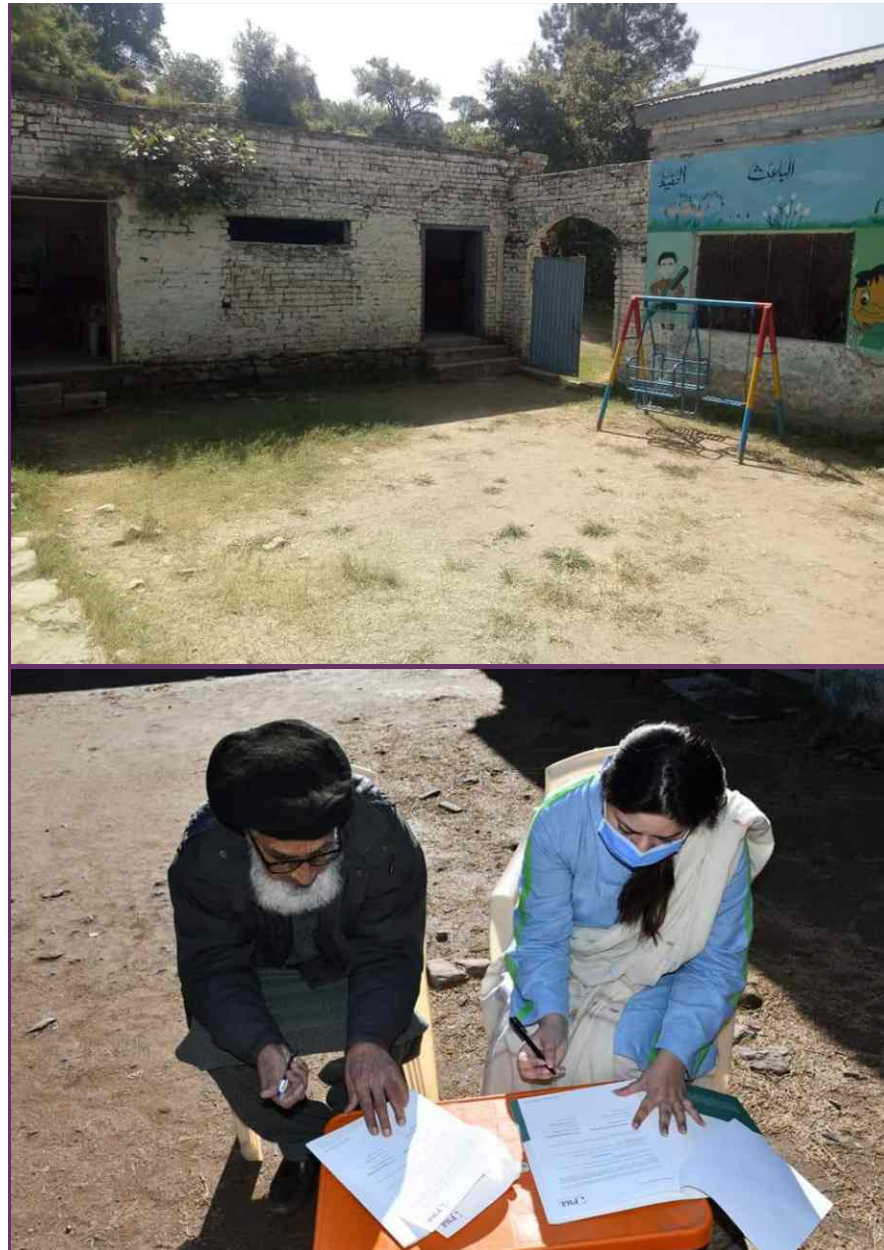
Felsted School UK

Felsted UK Online Summer School and Global Studies Symposium

Under PAGE and Felsted UK Partnership, 24 girls from across Pakistan were selected for the Felsted UK Online Summer School. PAGE received 509 highly competitive applications in total. Felsted School launched the Online Global Studies Symposium 2021 that intended to expand communication and promote mutual understanding and friendship between the international and British students. The programme is an amalgamation of academic lessons and extracurricular activities for the students to acquire leadership skills, communication skills, and to allow them to think with different perspectives.

In July 2021, Felsted joined hands with Pakistan Alliance for Girls Education (PAGE) to offer opportunity to girls from Pakistan to attend the “Online Global Studies Symposium 2021” for free.

MOUS AND COLLABORATIONS



Support to Dukhtaran-e-Islam School, Karor

PAGE provided support to the Dukhtaran-e-Islam School in Karor. PKR 25,000 was given to the school on a monthly basis for a year to provide Teacher's Stipend. Overall, PKR 300,000 have been given to support the school.

MOUS AND COLLABORATIONS



PAGE and Islamic Medical Association of North America IMANA Memorandum of Understanding.

PAGE and IMANA signed a MoU to set up mobile feeding centers in Islamabad. Throughout the month of Ramadan, PAGE, and IMANA jointly distributed 150 meals outside various hospitals in Islamabad at Suhoor and Iftar. The people who got the meals were mostly those poverty-stricken individuals who came to the hospitals for support with their sick family members or relatives.

BLOG POSTS

PAGE has actively provided platforms for lively policy debate about the girls' education across Pakistan at various levels. Following are the Blog Posts that were published in 2021:



- 01** **The Ongoing Use of Child Labor in Pakistan is an Evident Barrier to Education A Predominant Reality Hindering the Development of the Country by Zeenish Nasir**

- 02** **1) Girl's Education A "Must" for Pakistan to Fulfil by Fasih-ul-Hassan Taqvi**

- 03** **Domestic Setting In Female Education – A Support Or Constraint? by Vaaniya Iftikhar**

- 04** **Scenario of Girls Education in Pakistan by Neha Nasir**

BLOG POSTS

PAGE has actively provided platforms for lively policy debate about the girls' education across Pakistan at various levels. Following are the Blog Posts that were published in 2021:

05 Say No Child Marriages by Fatima Iqbal

06 I)The Low Enrolment Rate Dilemma for Girls in Secondary Level Education by Syeda Noor-ul-Ain Zaidi

07 The Urgency of Intersectionality and Girls Education by Nishat Maryam

08 Gender Discrimination and Girls' Education Pakistan's Dilemma





POLICY AND ADVOCACY

PAGE conducts need-based assessments and gathers data to highlight marginalized and excluded populations of girls who have little or no access to educational facilities in the areas. PAGE advocates at local, national, and government levels for resources and policy shifts needed to provide education to all girls of five years of age and above through the Accelerated Learning Programme. Not only does our research guide our work, but it also contributes to a piece of evidence to the factors affecting girls' education besides helping get an overview of other actors' efforts in the field. Since its creation, PAGE has advocated for girls to exercise their basic human right to quality education.

RewirEd & PAGE Experiment – Girls as Leaders of Tomorrow

RewirEd is a global platform with a clear vision: to rewire education for a prosperous and sustainable future. Led by Dubai Cares, in partnership with Expo 2020 Dubai and in close coordination with the UAE Ministry of Foreign Affairs and International Cooperation (MoFAIC), and delivered in partnership with global stakeholders, RewirEd aims to be a catalyst in redefining education to ensure a future that is prosperous, sustainable, innovative and accessible to all.

RewirEd & PAGE Experiment – Girls as Leaders of Tomorrow

PAGE showcased work on girls' education at RewirEd Conference that took place on 12th – 14th December 2021 in Dubai. PAGE ran the Girls as Leaders of Tomorrow experiment to create a National Action Plan on Girls Education by bringing stakeholders together through workshops, seminars, and challenges with youth, parliamentarians, donors, and policy experts. The Action Plan will be the national guiding tool addressing policy level challenges at the Federal and Provincial levels. The exercise will create a better understanding of the policy and program gaps, and provide evidence through research to seek commitment, resources, and engagement of all stakeholders to address this.

PAGE carried out the following workshops in October, November, and December 2021:

- Youth Engagement: 3 Day Workshop and Girls Education Challenge through looking at policy and programs with University Students.
- Workshop with Parliamentarians: 1 Day Workshop on Policy Gaps and Global Examples.
- Consultation with Stakeholders: Bridging the gap between youth, policymakers, donors, and partners.
- PAGE is now working on the creation of a National Action Plan for Girls Education.



In addition, in the second phase, PAGE intends to take the following steps

Create a Network of Education Champions –

These will be parliamentarians from the National Assembly, provincial assemblies, and the Senate of Pakistan. They will be engaged through a series of seminars on girls' education. Each Parliamentarian will be requested to focus on the status of girls' education in their constituencies. A support group will emerge from this that can lobby for more resources for girls' education in their respective legislative bodies. We will also create a performance tracker on these constituencies to highlight efforts made by the parliamentarians.

Set up a National Working Group on Girls Education–

All key stakeholders including National Government, Provincial governments, and donors will be invited to join the working group. This group will create a National Action Plan on Girls Education. This group will be facilitated by evidence-based research and will support policy development and implementation of various policies at the local and national levels. This policy will be consistent nationally and no province will be left behind. We will set this up phase-wise with the pilot to be set up in the Federal area.

CSR Forum for Girls Education

A forum comprising of corporate sector organizations interested in girls education will be set up that will work directly with National Working on Girls Education to support, sponsor, and provide technical resources for the implementation of programs.



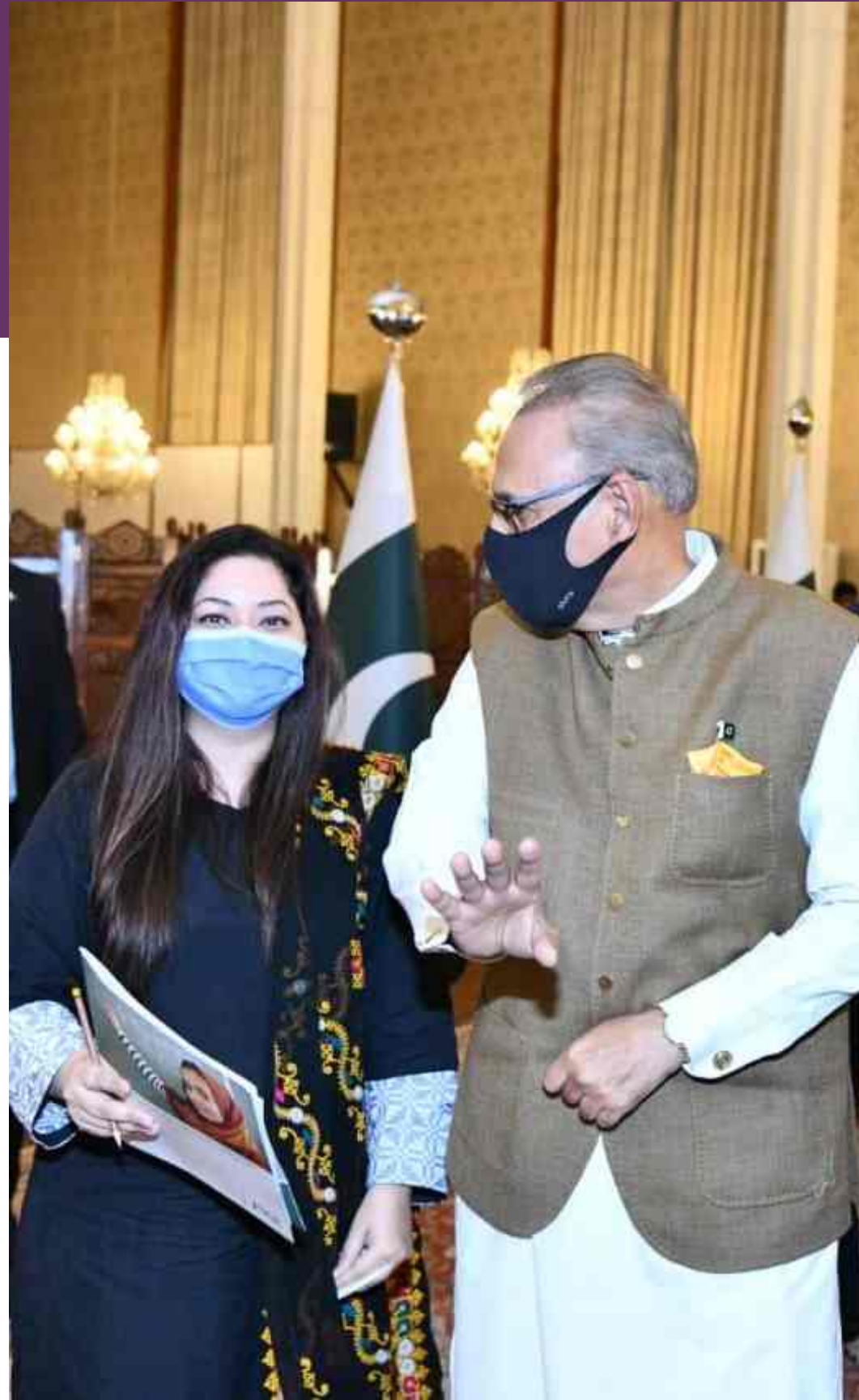
We are extremely thankful to our honorable speakers including Mr Waseem Ajmal - Joint Secretary, Ministry of Federal Education and Professional Training, Dr Ayesha Razzaque -Technical Advisor, Ministry of Federal Education and Professional Training, Javed Ahmed Malik -Country Head, Malala Fund, Chiho Ohashi -Chief Advisor JICA/AQAL Pakistan, Dr Mariam Mohsin - Assistant Professor PIDE, and Faizia Mahmood -Country Program Manager, Australia Awards for their presence and invaluable contribution to the Youth Workshop.

Status of Girls Education Reports

Pakistan Alliance for Girls Education has put together Status of Girls Education Reports for each Province, ICT, AJK and Gilgit Baltistan to facilitate government, researchers, donors, education sector and other key stakeholders to make informed decisions on supporting girls' education in Pakistan. The Provincial Reports highlight the Status of Girls Education in all districts of Pakistan. This is an effort by our organisation to create better understanding of the gender gaps in education and support data driven targeted budgeting and programs decisions.



Campaign Launch by the Honorable President of Pakistan Dr Arif Alvi – Ulama– Ambassadors of Girls Education



Pakistan Alliance for Girls Education in collaboration with the Council of Islamic Ideology initiated the “Ulama – Ambassadors of Girls Education” campaign which was formally and digitally launched by his Excellency, the President of the Islamic Republic of Pakistan, Dr Arif Alvi. The first segment of the launch event consisted of a Workshop with Ulama from all across Pakistan to work together and promote girls’ education in their areas through community and madrassah(s) platforms to address challenges to devise solutions for the issues towards girls’ education in their respective communities.

The workshop took place creating a network of Ulama at the national level to promote girls’ education and discuss challenges and solutions for girls’ education in their communities. This is a fact that Islam does not forbid girls from getting an education, instead, it insists on education. However, flawed policies, culture, political interests, patriarchy, and media role affected the interpretation of Islamic teachings. The workshop aimed to address issues like girls’ education and to recommend ways to address the above question. In Islam, knowledge, its acquisition, and application are fundamental requirements for all Muslims to enable them to believe, think, and act according to the principles of the religion.

STRUCTURE, GOVERNANCE AND MANAGEMENT

The Board of Trustees, comprised of the trustees, meets regularly and sets the overall direction of the charity, sets objectives and monitors the performance of the executive committee. The executive committee, who are tasked with the delivery of the objectives, meets as needed to develop the ambassador program, organize fundraising events, keep track of the finances of the charity, and focus on highlighting the importance of girls' education in Pakistan.

The trustees have no beneficial interest in the charity and can only exercise their powers to further the objects of the charity. All trustees give their time voluntarily and receive no benefits from the charity. No trustees received any remuneration or expenses payments during the period.



PAGE INTERNSHIP PROGRAM

PAGE has MoUs in place with educational institutions in Islamabad that include CUST and Bahria University. Under the internship program, PAGE worked with 4 interns who contributed to secondary data collection, research, and development.

Along with that, 3 interns from National Defence University and 2 interns from Froebel's International School worked with PAGE. They provided admin support and also contributions to research. For data collection and research on the status of girls' education reports, 2 interns worked with PAGE and they also belonged from National Defence University.

PARTNERS

With the continued support from dynamic and diverse partners, PAGE is leading the movement for education and equality in Pakistan. This is because of the unflinching support of partners that PAGE always applies unique approaches and ensures that girls have uninterrupted access to quality. Our partners range from Universities, local and international development organizations, the Ministry of Federal Education, and Professional Training, the Federal Directorate of Education, the Council of Islamic Ideology, Edtech platforms, and a great philanthropist network. Full details of our partners are available on PAGE website.



INTERNSHIP

Our Future

Our goals for the next five years are certainly determined and built on a track record of defined advocacy, evident potential to gain momentum and particularly, a developing network of education champions in Pakistan, driving gender equity in education ahead at the grassroots. PAGE ascertains that local educators and advocates are our best hope for overcoming the barriers to girls' education and we will substantially increase our investment in them over the next five years. As the inspiration for our organization, The Federal Directorate of Education will remain central to every part of our work, supporting our programs' efforts and continuing to lead the national conversation on girls' education.





VISION 2025:

PAGE envisions that by 2025,

Communities will acknowledge the value and need of girls' education. Practices and beliefs that impede girls' opportunities to learn will have been addressed by understanding the prevalence of the obstacles or problems and taking the necessary policy actions, thus paving the way for girls' enrolment and resultant education in schools.

Aims to engage government in productive and constructive policy dialogue to enhance national and international funding to support girls' education. Such a generous funding will help PAGE and other such organizations to expand and improve education systems by investing more in girls-centered approach.

An increased number of girls will leave school equipped with knowledge, skills, confidence, grooming and attitudes they need to live a better life; schools will focus more on gender equity and equality vis-a-vis imparting quality education to girls and boys with the equitable freedom.



Thank you!



Pakistan Alliance for Girls Education

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