

Pakistan Alliance for Girls Education

Second Quarter 2022 Report



PAKISTAN ALLIANCE FOR GIRLS' EDUCATION(PAGE)

PAGE advocates the importance of education to protect childhood and empower girls by intervening in child marriage, early pregnancy, and other harmful practices across Pakistan. A substantial proportion of all births in the developing countries are to adolescent girls who have not attended any school. Girls with less schooling are at risk of poor health, poverty and domestic violence. Investing in girls' education has lasting impacts on local communities as well as regional, national, and global economies.

CORE PILLARS

PAGE's delivery mechanism has four main pillars

- **Character**
- **Morality**
- **Individual**
- **Community**

VISION

PAGE's vision is of Pakistan as a place where every girl can aspire to a better future and have access to quality education. We aim to be the catalysts for cultural and policy reforms and systematic innovations to help girls' education meet the challenges of the 21st Century and provide opportunities for leadership.

MISSION

PAGE aims to create a reality of gender equality, whereby more women are entering the education system, earning more qualifications, one where women are participating equally in decision-making, and acquiring leadership roles. This is to be achieved by building more schools, training more teachers, and improving coordination among relevant departments, elected representatives, donors, civil society organizations and communities (including parents).

Pakistan Alliance for Girls Education

PAGE is dedicated to empowering every Pakistani girl to dream big and aspire for a secure future. It aims to create a society where girls are free to access quality education and play a leading role in social transformation. By forging dynamic partnerships with institutions and community-based organizations, PAGE strives to facilitate girls to overcome extreme poverty and cultural barriers to have sustained access to learning opportunities.

The world is our canvas, a realm to bring out the creativity of 100 million Pakistani girls, PAGE is a unified hope for girls' education in Pakistan

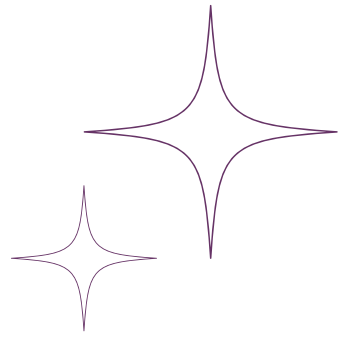


3879
Total Students

1513
Boys

1910
Girls

104
Schools



PROGRAMS

PAGE works with knowledge partners, advocacy partners, funding partners and technical partners to design and implement innovative education programs for girls that are inclusive, sustainable and impactful. Our current program includes:

- **Star School Program**
- **Monitoring, Evaluation and Learning (MEL) Project in Collaboration with Girl Rising**
- **Swat Education Support Program Khushal School – Malala Fund**
- **Teacher Training Program**
- **Aim High**
- **Feed a Paratha**

STAR SCHOOLS

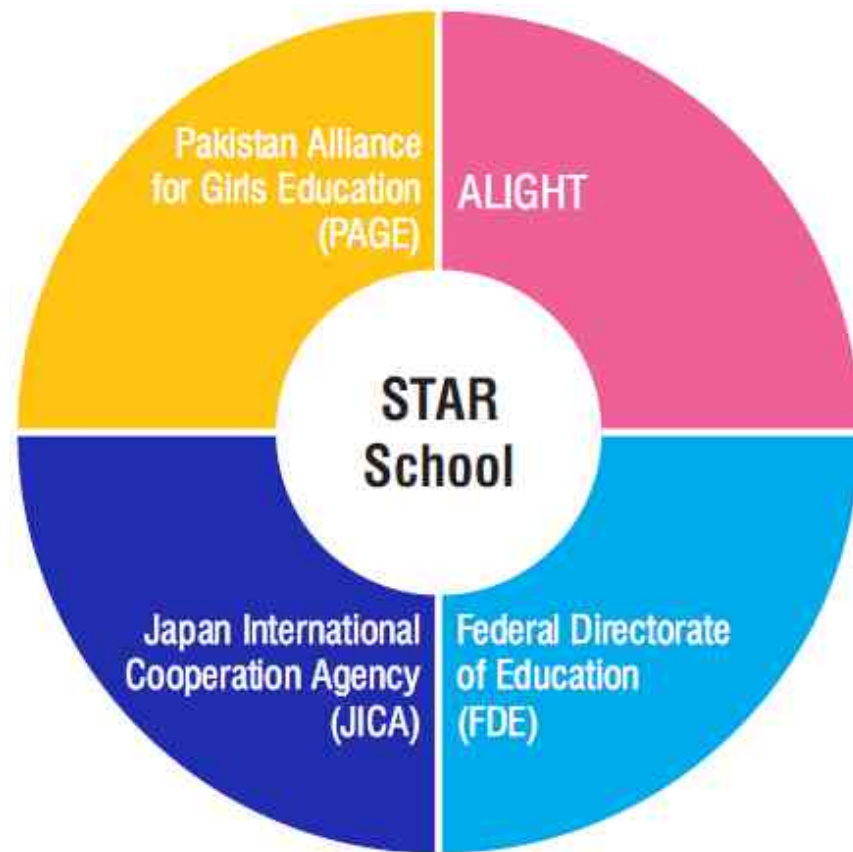
Non-formal schools enable children to achieve, at a minimum, the knowledge, and skills prescribed in the curriculum. They also help them develop the ability to think and reason, build self-respect and respect for others, and reach their full potential as individuals, as members of their communities, and citizens of the world. STAR Schools embrace a multidimensional concept of quality and address the total needs of the child as a learner.

OUR MODEL

The STAR School Model involves the participation of communities in removing physical, social, cultural and financial barriers to quality education.

The model of STAR Schools is elaborated below:

- It follows a flexible model that offers ‘pathways’ to quality rather than prescribes blueprints that are rigorously copied in all situations.
- A heuristic model that offers opportunities to move towards the quality standards through a series of cumulative improvements.
- A reforming model that requires reflection on basic principles and issues relating to the whole child as a learner and the conditions that make for successful learning rather than unreflectively applying to a number of technical inputs that are assumed to influence the quality of education.





Community Mobilization

The model involves the participation of communities in removing physical, social, cultural, and financial barriers to access quality education. It follows a flexible model that offers 'pathways' to quality rather than prescribes blueprints that are rigorously copied in all situations.

Accelerated Learning Program (ALP)

This program offers a 3-year Accelerated Learning Program (ALP) at the Primary level and skills for life to students to become the change agents in their communities. STAR Schools are established in communities with a high number of Out of School Children especially girls.

INTERVENTIONS

Village Education Committee

The Village Education Committee consists of volunteers and education champions who are nominated from the community. Each committee may have 5-10 members. They carry out awareness sessions about the significance of Girls Education in star school communities, they help in enrollment of the out of school children in star schools and also conduct Parent Teacher Meetings (PTMs). They play a major role in community mobilization.

Community Mobilization

Since 2018, PAGE has established 139 Star Schools in 56 most deprived districts of Pakistan with highest number of Out of girls.





Monitoring, Evaluation, and Learning (MEL) Project Extension of the Scope of Work for (PAGE):

PAGE and Girl Rising (GR) collaborated and conducted two-day Teachers Training Workshops in the Star Schools of ICT and KPK under Explore More Program. The MEL project focuses on developing robust and adaptable monitoring, evaluation and learning (MEL) framework for measuring the effectiveness of GR country-level program in Pakistan. PAGE in collaboration with GR conducted a four-day Staff Training for the 3 PAGE employees under the GR Monitoring Evaluation and Learning Project (Phase-II) from 10th to 13th May 2022 in the PAGE office in Islamabad. In the 2nd phase of the program, the parent engagement component has also been added to ensure that parents are involved in their child's Social and Emotional Learning.

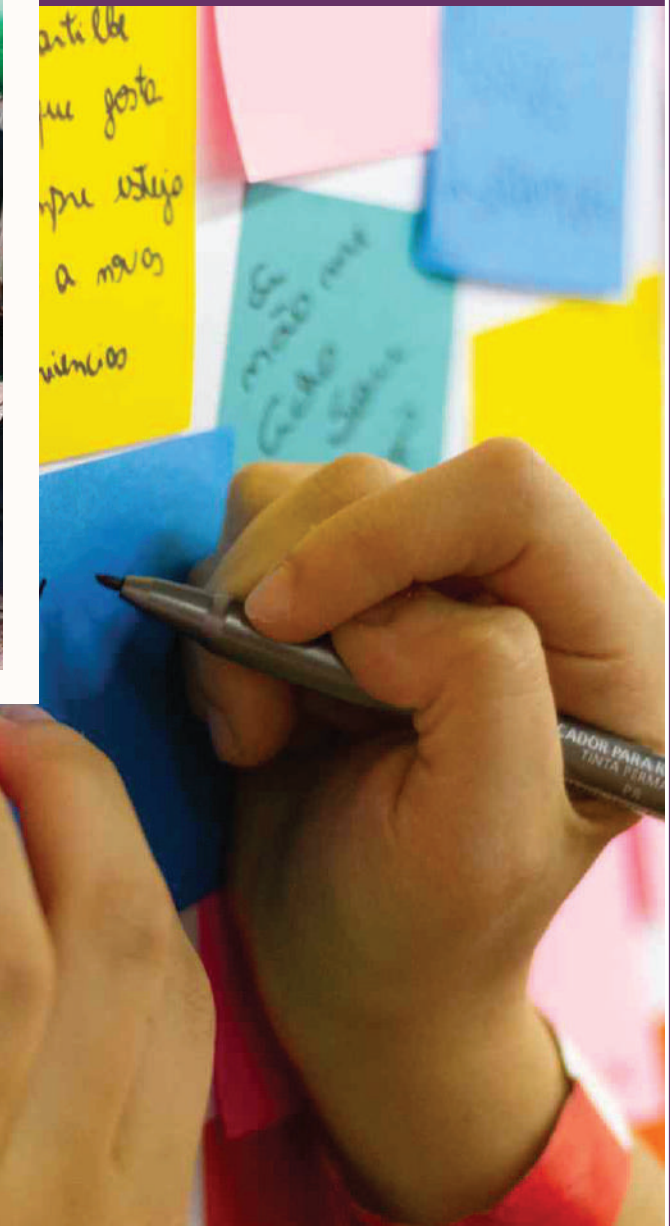


Training in ICT

PAGE in collaboration with Girl Rising (GR) conducted a two-day Teachers Training Workshop for 8 teachers under the Girl Rising Monitoring Evaluation and Learning Project (Phase-II) on 19th and 20th May 2022 in Islamabad. 8 STAR school teachers from Badia Qadir Buksh, Dhoke Paracha, Sarai Kharbuza, Nilore, Bhandana Kalan, Sangjani and G-7/2 participated. The workshop aimed to enhance the skills and abilities of the teachers as they play a pivotal role in developing the personality of students. Teachers were also trained on effective teaching strategies. Through the Explore More program themes of dreams and setting goals in life, self-awareness, rights and gender and, establishing support systems were been discussed. Each session of the curriculum is based on inspirational stories of girls from across the world and local stories from Pakistan.

Training in Lahore

PAGE in collaboration with GR conducted a two-day Teachers Training Workshop for the Girl Rising Monitoring Evaluation and Learning Project (Phase-II) on 23rd and 24th May 2022 in Lahore. In this training, 5 STAR school teachers from Tejgerh, Mansoor, Mehrpura, Band Road and Jallo Valley, participated. In the 2nd phase of the program, the parent engagement component has also been added to ensure that parents are involved in their child's Social and Emotional Learning. The workshop aimed to enhance the skills and abilities of the teachers as they play a pivotal role in developing the personality of students. Teachers were also trained on effective teaching strategies. Through the Explore More program themes of dreams and setting goals in life, self-awareness, rights and gender and, establishing support systems were also been discussed. Each session of the curriculum is based on inspirational stories of girls from across the world and local stories from Pakistan.



Education Support for Rohingya Children Turkish Red Crescent (TRC):

PAGE has partnered with the Turkish Red Crescent to support 150 Rohingya Children in Karachi through five non-formal educational centers. Turkish Counselor General Mr Cemal Sangu formally inaugurated the schools. Deputy Director Admin Non-Formal Education Department of Ministry of Education, Sindh Mr Daleel Khan Jatoi joined the Inauguration along with Mr Ibrahim Carlos Head of Delegation TRC and Mrs Fajer Rabia Pasha Executive Director Pakistan Alliance for Girls Education. TRC is funding five educational centers in Karachi for Rohingya children. They also visit schools to monitor the activities and give feedback to PAGE to improve the program's implementation, including matters related to the physical, social, and educational environment for children and staff. The program evaluation takes place every week by PAGE's community mobilizer and a report is made weekly. This strong monitoring and evaluation mechanism ensures the involvement of both PAGE and TRC in supporting these schools for Rohingya children. Moreover, school supplies are also been

ensured by PAGE which includes: shoes, socks, whiteboards, school bags, enrolment registers, attendance register, water cooler, stationary pouch, notebooks, teacher stationery, floor mats, teacher chair and table, first aid kit, classroom charts, the student sitting tables, and floor cushions.

Educating and Empowering Street Children of Urban Islamabad Turkish Red Crescent:

PAGE, TRC and ICT Administration have formed a strategic partnership to address the issues of street children in Islamabad through engagement, support and education. The parties had come together to plan, execute and support an initiative that will see street children begging in Islamabad in identified areas to be engaged in a meaningful program to help them to develop, grow and learn skill sets. Under the collaborative initiative, the main focus was on the enrollment of street children in government schools and non-formal schools set up, reducing adverse effects on their physical and mental health and enhancing their social life skills.





SUCCESS STORY

Zarina and Rubina are two intelligent, hardworking and eager-to-learn young friends who live in a shack in Lore Kareez, a small village on the outskirts of Quetta. They attend the nearby STAR school run by PAGE. Even though the girls' family suffers from extreme poverty, they are determined to work hard to transform the lives of their families through education.

In Balochistan, 62% of girls are out of school. Lore Kareez, is one of the areas of Quetta where a paternalistic culture is deeply rooted, hence girls are discouraged to go to school. Lore Kareez is also extremely impoverished, and kids especially girls are expected to help out around their homes.

Zarina and Rubina's STAR school teacher Sehrish was able to convince their parents to send their daughters to school. The two girls were extremely pleased when they received their new school bag, stationery, uniforms and shoes on their first day at school.

This STAR school was set up in 2021 and currently has 27 girls and 11 boys enrolled. It is expected that these children will complete their primary schooling using an accelerated development programme in three years and will be able to start their middle schooling in 2024.

Our Ambassador Hena Ali has taken on the challenge to fundraise for this school until Zarina and Rubina complete their primary schooling.

PARTNERSHIPS AND COLLABORATIONS



JICA Delegation's Visit to the Afghan Basti I-12-15/06/2022

The delegation visited 2 Star Schools in Afghan Basti I-12 Islamabad. The students and teachers welcomed them cordially and with great enthusiasm, they shared their experience at Star school and the challenges they faced to attain education and their aspirations. The team engaged with the students, their parents, and teachers, and appreciated the students' participation in different learning activities.

They also visited community houses and interacted with the families. During the visit, the executive director of PAGE presented the shield to Ms Yuko Kuno and Mr Sakimoto Taishi to appreciate the long-term partnership between PAGE and JICA.

PARTNERSHIPS AND COLLABORATIONS

PAGE in collaboration with Girl Rising (GR) - 23rd and 24th May 2022



PAGE in collaboration with GR conducted a two-day teacher's training workshop for the GR Monitoring Evaluation and Learning Project (Phase-II) on 23rd and 24th May 2022 in Lahore. In this training, 5 STAR school teachers from Tejgerh, Mansoor, Meh-pura, Band Road, and Jallo Valley, participated. In the 2nd phase of the program, the parent engagement component has also been added to ensure that parents are involved in their child's Social and Emotional Learning. The workshop aimed to enhance the skills and abilities of the teachers as they play a pivotal role in developing the personality of students. Teachers were also trained on effective teaching strategies. Through the Explore More program, we discussed themes of dreams and setting goals in life, self-awareness, rights, gender, and establishing support systems. Each session of the curriculum is based on inspirational stories of girls from across the world and local stories from Pakistan.

PARTNERSHIPS AND COLLABORATIONS



PAGE AND VOLUNTARY SERVICE OVERSEAS SIGN MULTI-YEAR RESILLIENCE PROGRAM - 02/06/2022

PAGE and Voluntary Service Overseas (VSO) signed an agreement on the 2nd of June, 2022 as Technical partners on the Multi-Year Resilience Program funded by Education Cannot Wait. As the Gender Lead Organisation for the 3-year Multi-Year Resilience Program, PAGE will Capacity Build, Manage and ensure the implementation of gender-responsive MYRP in Pakistan. The MYRP offers a holistic approach to education, especially for those who are vulnerable. Under the program, PAGE will work closely with the organization to ensure that most vulnerable girls and boys including adolescents and those living with disability are engaged in inclusive, relevant, and quality learning, are better protected and have improved mental and physical well-being through psychosocial support and school health and nutrition programs.

PARTNERSHIPS AND COLLABORATIONS



Aim High - Girl Mentoring Program's First Roadshow- 25/04/2022

On 1st April 2022, a Roadshow was conducted in the school where two role models were invited. Saba Abbasi, is an Educationist and Trainer by profession and Noshin Paracha is an Education Expert, Entrepreneur and Career Counsellor. The role models conducted two sessions respectively.

The first session's objective was to motivate the kids with the success stories of our role models and help them Aim high for themselves professionally. The role models told the students how they were from the same background as them and, with similar ground realities. They told the kids how they had to stand up for themselves against the regressive social norms in society. The speakers specifically stressed the importance of aiming high in life and becoming independent as women.

PARTNERSHIPS AND COLLABORATIONS



Aim High - Girl Mentoring Program's Second Roadshow- 25/04/2022

The Aim High-Girl Mentoring Program's second roadshow was conducted on 25th April 2022 in IMSG- Sangjani in which PAGE role model Ms Nosheen Paracha counselled the girls for their career goals. Also, they were given inspiration and motivation to excel academically to build a successful career for themselves by overcoming life challenges. Certain students also shared their life problems and parental concerns regarding their choice of careers. Further, the Program Officer of PAGE talked to the girls about their dreams and the prevailing challenges present in society. This encouraged the students to share their aspirations and goals.

PARTNERSHIPS AND COLLABORATIONS



Turkish Red Crescent inaugurated 5 Star Schools in Orangi Town and Korangi Town, Karachi

PAGE in collaboration with the Turkish Red Crescent inaugurated 5 Star Schools in Orangi Town and Korangi Town – Karachi for 150 Out of School children especially girls in the Rohingya community. Turkish Counselor General Mr Cemal Sangu formally inaugurated the schools. Deputy Director Admin Non-Formal Education Department of Ministry of Education, Sindh Mr Daleel Khan Jatoy joined the Inauguration along with Mr Ibrahim Carlos Head of Delegation Turkish Red Crescent and Mrs Fajer Rabia Pasha Executive Director Pakistan Alliance for Girls Education.

PARTNERSHIPS AND COLLABORATIONS



Iftar arrangements and distribution of Stationery, Eid gifts and Ration by Future World School Gulberg Greens -25/04/2022

Future World School distributed stationery, Eid gifts and ration to the students of Star School Rawat. After receiving the gifts, students became really happy and excited. The activity was conducted to make people realize that it is possible to bless others in a world full of uncertainties and chaos.

Future World School Gulberg Campus also hosted an iftar dinner in the honor of Star School students. The Star School students and teachers were wholeheartedly welcomed by the principal, teachers, and students of Future World School. All the students played together and it was certainly a beautiful sight.

PARTNERSHIPS AND COLLABORATIONS



Roots Millennium Future World School Wahid F-10 Campus for a graciously organised iftar- 14/04/2022

Star School Ispelal's students were invited to Roots Millennium Future World School Wahid F-10 Campus for a graciously organised iftar. The Roots School Students served iftari to Star School Students. Star School students loved the beautiful set-up and the opportunity to interact with other students and teachers.

PARTNERSHIPS AND COLLABORATIONS



PAGE was Honoured to Welcome Global CEO ALIGHT-Ms. Jocelyn Wyatt- 20/05/2022

PAGE welcome Global CEO ALIGHT - Ms Jocelyn Wyatt. She visited Star School G-7/2 and Star School Afghan Basti I-12. She interacted with the teachers and students and acknowledged the program activities.

PARTNERSHIPS AND COLLABORATIONS



Online Session by PAGE's Ambassador on International Women's Day- 31/03/2022

Upon the occasion of International Women's Day, PAGE ambassador Andleen Razaq conducted a session for the female students under our Swat Education Program.

The girls who participated in the session come from extremely complicated backgrounds. They are prone to child marriage, domestic violence and abuse. They also have minimal support from their families.

Andleen's session focused on gender biasness. She ran fun activities to help the girls conceptualise their individual hopes and dreams.

The session was able to untangle the young girls from the complexities of their daily lives and the adversities that surround them. Through open conversation, they were able to recognise and challenge the stereotypes around them, especially those targeting female fragility.

The session ended with the students creating a vision board which allowed them the dream beyond the hardships of their daily lives.

PARTNERSHIPS AND COLLABORATIONS



The Visit of the President Malaysian Consultive Council of the Islamic Organization- 28/03/2022

The President Malaysian Consultive Council of Islamic Organization Mr Mohammed Azmi Bin Abd Hamid, Mrs Hajah Masada Sajadi - Head of Women NGO SALIMAH, Director of International Affairs Mr Viqar Ahmed bin Mohammad, and Mr Faris Head of Volunteers at President MAPIM office visited the office of the PAGE to discuss areas of potential collaboration for girls education in Pakistan.

PARTNERSHIPS AND COLLABORATIONS



Visit of the Head of Delivery- Asia – Prince's Trust International- 28/05/2022

Susanna Tamimi, Head of Delivery, Asia, Prince's Trust International, and Zahid Mahmood, International Programs Manager, Asia, visited Islamabad. They also had the opportunity to visit the Star School Badia Qadir Baksh.

Thank you!



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